Pupil Premium Strategy

As a school we receive additional Pupil Premium funding. It is allocated to schools for pupils who:

- Are eligible for Free School Meals (FSM)
- Are looked after by the Local Authority (in care)
- Have a parent serving in the armed forces

Pupil Premium funding is an additional resource to raise attainment of disadvantaged pupils. The funding is used to ensure all pupils, including those at risk of underperforming and the more able, are able to reach their full potential and make at least expected levels of progress.

At The Oaks Community Primary School we aim to ensure all children access and experience a broad curriculum full of enrichment opportunities, as well as supporting children academically, and in their social, emotional and personal development.

Pupil Premium Statement (Financial Year 2017 - 2018)

For 2017 - 2018 The Oaks has been allocated £106,920, and the spending of this has been organised under three headings: targeted support, curriculum enrichment, additional well-being.

Current research and recommendations from the Education Endowment Foundation are used to inform the provision for children in receipt of Pupil Premium. We also recognise the '12 Ways to Maximise Pupil Premium' as identified by former Pupil Premium Champion John Dunford.
1. Excellent collection, analysis and use of data relating to individual pupils and groups.
2. Unerring focus on the quality of teaching.
3. Identification of the main barriers to learning for PP-eligible pupils.
4. Frequent monitoring of the progress of every PP-eligible pupil.
5. When a pupil's progress slows, interventions are put in place rapidly.
6. Every effort is made to engage parents and carers in the education and progress of their child.
7. If poor attendance is an issue, this is addressed as a priority.
8. Evidence (especially the Education Endowment Foundation Toolkit) is used to decide on which strategies are likely to be most effective in overcoming barriers to learning.
9. Staff (teachers and support staff) are trained in depth on the chosen strategies.
10. 100 per cent buy-in from all staff to the importance of the PP agenda is essential, with all staff conveying positive and aspirational messages to PP-eligible pupils. Performance management is used to reinforce the importance of PP effectiveness.
11. Effectiveness of teaching assistants is evaluated and, if necessary, increased through training and improved deployment.
12. Governors are trained on PP

At The Oaks, we have identified some specific barriers to learning for Pupil Premium children in our school and these are listed below. We have also identified that the children aspirations can be another barrier for the children and this is something that we need to continue to be aware of and work on.

1. Communication and Vocabulary
2. Independent Learning
3. Long Term Memory

At The Oaks we have a pupil premium champion who works with pupil premium children to ensure that they meet their full potential including those children who are gifted and talented.

The tables below detail the expenditure, along with aims and the impact of the allocated spending on pupil learning or well-being or enjoyment of school.

Targeted support

Allocation	Aim	Impact
Pastoral Support - £24,528	To overcome any barriers to learning by supporting pupils' self-esteem, sense of wellbeing, enjoyment of school, attitudes to learning and attendance at school. Regular additional support to meet the needs of our looked after children, eg Quiet Place sessions	
Intervention Teacher for 2 days- £13,264	To monitor progress and attainment through the use of our assessment system and identify those children who might need extra interventions working 1:1 and in small groups. To identify and work with more able children in class.	
Sound training - £5000	To provide pupils with the strategies they need to achieve higher results and maximise potential To provide personalised learning sessions for more able pupils To significantly boost vocabulary development and literacy skills, with dramatic, sustained improvements in reading ages	
Accelerated reader programme – £4405.05 (including books)	To develop reading skills through motivational daily reading practice. Programme is personalised to meet ability of each pupil. To improve reading age by 5 months (as proven through research).	
Year 6 afternoon booster sessions ran by Teaching Assistant - £2442.24	To provide additional targeted support for children in year 6. Support children to reach expected standards in reading writing and maths.	
Better Reading intervention £8415.58	To address whole school gaps in reading for pupil premium children.	
Speech and Language (ELKLAN specialist) £2171.90 - 5hrs per week (37 weeks)	To provide specialist support across whole school to meet the speech language and communication needs of targeted pupils.	

Emotional and social support assistant (ELSA specialist) £1192.64 - **£500 training + 2hrs per week**	To provide specialist support across whole school to meet the emotional and social needs of targeted pupils (this includes the ELSA training).	
Third Space Learning Maths £ 3024 (6 children, 3 terms)	To deliver online tuition in Maths to targeted children to help address School Development Plan Priority 1.	
Maths Boosters £2000	To provide Year 6 pupils with the maths strategies they need to achieve higher results and maximise potential led by Maths Consultant.	

Curriculum enrichment

Allocation	Aim	Impact
Music lessons - £11,560	To enable all pupils across the school to enjoy and appreciate music and develop musical ability	
Drama Teacher – £3866.59 (part funded)	To enrich the literacy curriculum across the whole school. To increase confidence and self-esteem for P.P children.	
Educational Visits - £15,000 ***- benefits all children to ensure equality of access***	To remove the barrier for attending educational day/residential visits are removed giving all children an opportunity to participate and feel fully included To ensure pupils experience learning outside of the classroom	

Additional wellbeing

Allocation	Aim	Impact
Beanstalk Reading programme - £2700	To provide an hour of reading and literacy games to promote self-esteem, well-being and to motivate children to read for pleasure.	
Breakfast club staffing - £4,200 – *benefits all children*	To ensure pupils eat breakfast in a calm, warm environment so that they enter school ready to learn	
SATs breakfast - £150 benefits all children	To ensure our Year 6 pupils eat breakfast in a calm, warm environment so that they are in a better frame of mind to complete their tests	

School Uniform - £3000 benefits all children	To provide school uniform at reduced rate to parents To provide a free uniform, PE kit and book bag for all new starters To raise pupil self-esteem and a sense of well-being and belonging