

Pupil Premium Strategy

As a school we receive additional Pupil Premium funding. It is allocated to schools for pupils who: Are eligible for Free School Meals (FSM)

Are looked after by the Local Authority (in care)

Have a parent serving in the armed forces

Pupil Premium funding is an additional resource to raise attainment of disadvantaged pupils. The funding is used to ensure all pupils, including those at risk of underperforming and the more able, are able to reach their full potential and make at least expected levels of progress.

At The Oaks Community Primary School we aim to ensure all children access and experience a broad curriculum full of enrichment opportunities, as well as supporting children academically, and in their social, emotional and personal development.

Pupil Premium Statement (Financial Year 2016 - 2017)

For 2016 - 2017 The Oaks has been allocated £108,240, and the spending of this has been organised under three headings: targeted support, curriculum enrichment, additional well-being.

At The Oaks we have 3 pupil premium champions, one with a specific focus on ensuring our more able pupil premium pupils meet their full potential.

The tables below detail the expenditure, along with aims and the impact of the allocated spending on pupil learning or well-being or enjoyment of school.

Targeted support

Allocation	Aim	Impact
Pastoral Support - £24,528	To overcome any barriers to learning by supporting pupils' self-esteem, sense of wellbeing, enjoyment of school, attitudes to learning and attendance at school. Regular additional support to meet the needs of our looked after children, eg Quiet Place sessions	Attendance monitoring e.g. 1 child's punctuality has improved from missing 2 hours in Autumn, to 10 minutes in Spring, to 0 minutes in Summer Pastoral intervention e.g. 1 child has stepped down from Child Protection to TAF level and now the TAF is closed Additional impact is seen through sparkling moments and strengths, difficulties questionnaires
Sound training - £3160	To provide pupils with the strategies they need to achieve higher results and maximise potential To provide personalised learning sessions for more able pupils To significantly boost vocabulary development and literacy skills,	All pupils except 1 made between 39 months to 81 months gains in reading ages. (evidence: sound training report and spreadsheet)

	with dramatic, sustained improvements in reading ages	
Accelerated reader programme – £4405.05	To develop reading skills through motivational daily reading practice. Programme is personalised to meet ability of each pupil. To improve reading age by 5 months (as proven through research).	In place and to be fully implemented ready for September 2017. Research shows that accelerated reader has 5 + months gain to a child's reading age.
1 Year 6 Teaching Assistant mornings - £11,000	To provide additional targeted support in class as 80% of class are pupil premium. Support children to reach expected standards in reading writing and maths.	In writing Pupil Premium children achieved 25% higher than their estimation (based on prior attainment band) In reading 50% of children met the expected standard In maths Pupil Premium children attained 9% higher than non-pupil premium children
Better Reading intervention	To address whole school gaps in reading for pupil premium children	Specific pupil examples e.g. 1 child who received Better Reading 1:1 intervention met the expected standard in reading passing the test. This child was a level 1 at the end of KS1. This child made 4 tracking points in reading. Another child made 3 tracking points by the end of Spring.
PET xi intervention Reading - £10,125 – this intervention benefited all children	To provide the pupils with exam skills, confidence and motivation. To improve reading results in Year 6 by at least 25%.	100% of pupils made significant progress 60% of pupils made exceptional progress Evidence: pet xi report 50% of pupils passed the reading test 53% of the cohort passed the reading test
PET xi intervention SPAG - £4,350 – this intervention befitted all children	To provide the Year 6 pupils with exam skills, confidence and motivation To further improve SPAG results so that most children secure expected standard	100% of children made progress 33% of children made significant progress 60% of children made exceptional progress Evidence: pet xi report 53% of the cohort passed the GPS test
Speech and language (ELKLAN specialist)	To provide specialist support across whole school to meet the speech language and communication needs of targeted pupils.	Examples of impact One child now speaks and pronounces words more clearly. One child can now pronounce s and f individually and in spoken words – this child has progressed from the start of phase 2 to phase 4 One child with significant speech
		and language needs can now communicate his needs through speech. He has progressed from saying initial sounds to whole words. One child who was

communicating through singular words is now speaking in full sentences.

Curriculum enrichment

Allocation	Aim	Impact
Reading resources - £2,000	Additional reading books to ensure pupils have access to high interest and quality text. Children to now take home two books to encourage greater reading at home.	Books to widen range. Further books ordered and received ready for September 2017 – monitored through accelerated reader next year
Music lessons - £11,560	To enable all pupils across the school to enjoy and appreciate music and develop musical ability	100% of KS2 learn 1 instrument and 50% of KS2 learn 2 instruments over the course of the year. All pupils participate in weekly singing and fortnightly singing classes. Music curriculum – progression of skills evident.
Educational Visits - £15,000 - benefits all children to ensure equality of access	To remove the barrier for attending educational day/residential visits are removed giving all children an opportunity to participate and feel fully included To ensure pupils experience learning outside of the classroom	EVC records pupil voice following a visit Parents and pupils will complete feedback slips/survey following residential 80% reduction to cost of residential to PP children 50% reduction to cost of residential to non PP children
Optional homework club & mindful colouring club - £1,600	To ensure PP children are given an opportunity to complete their homework in support of their learning and/or given a time in mindful colouring to promote their positive wellbeing	Effectiveness of homework discussed and researched by school council New approach to homework for September 2017

Additional wellbeing

Allocation	Aim	Impact
Beanstalk Reading programme - £1800	To provide an hour of reading and literacy games to promote self-esteem, well-being and to motivate children to read for pleasure.	Beanstalk pupil voice questionnaires show impact on pupil enjoyment and confidence
Breakfast club staffing - £4,200 – benefits all children	To ensure pupils eat breakfast in a calm, warm environment so that they enter school ready to learn	Accessible breakfast club to all (50p) – good value of money/affordable
SATs breakfast - £150 benefits all children	To ensure our Year 6 pupils eat breakfast in a calm, warm environment so that they are in a better frame of mind to complete their tests	Supporting calm and wellbeing prior to SATS. All pupils entered the tests calmly and ready 2 sit them.
School Uniform - £3000 benefits all children	To provide school uniform at reduced rate to parents To provide a free uniform, PE kit and book bag for all new starters	100% of pupils wear school uniform – school pride, sense of belonging, sense of self-worth, affordability to all parents

To raise pupil self-esteem and a sense of well-being and belonging