

GOOD NEWS

Celebrating good news here at The Oaks...

PHONICS

Year 1

- 71% of pupils pass the phonics screening in 2017.
- 30% Rise in number of pupils achieving full marks (40 out of 40) in the screening

Year 2

- 66% rise in percentage of pupils retaking the test that pass

Reception - 19% rise in results

Significant increase in percentage of Reception children achieving good level of development/end of Reception expectations - 71% achieved GLD in 2017, compared to 52% in 2016.

Pupil numbers - increase in pupil numbers

Historically pupil mobility has been high at The Oaks - still some pupils join the school and leave the school during the course of an academic year. Even so, pupil numbers for September 2017 will increase to 155 compared to 139 currently on role.

WRITING

Sustained high writing results in Y6 - 73% of pupils achieve end of KS2 expectations.

Higher percentage of pupils in Reception achieving writing expectations - 19% rise!

Reading - Y6 results doubled!

Reading has been a priority for school development this year. In order to improve pupil learning and outcomes in reading, we have successfully implemented a unique school approach to shared reading and a Better Reading Programme for 1:1 reading. Both of which have had massive impact. For example, our reading results in Year 6 have doubled from 2016!

Behaviour

Overall behaviour at the school is GOOD.

School judgement of good behaviour is quality assured by two behaviour specialists and our local authority school improvement advisor. It is recognised that there is a small exception of pupils, as in any school, that exhibit behaviour difficulties - to support this and to move our judgement of behaviour from good to outstanding, as from September the school are implementing a reviewed behaviour policy which includes a layered sanction system.

Headline strengths include: staff know pupils by name and nature; positive reinforcement supports good behaviour; clear layered reward system; wealth of care and nurture; lunchtimes run smoothly; class dojos promote good engagement in learning; pupils access good teaching.