**The Oaks Community Primary School**

**Year 5 Curriculum 2018-2019**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Learning Challenge Curriculum | Will we ever send another human to the moon? (Science) | Could you create a Nowhere Emporium? (Geography) | Social justice – whole school project (WW1 link – residential) | World War One | Were the Anglo- Saxons really smashing? Were the Vikings always victorious and vicious? (History) | Why should the rainforest be important to us all? What if King Kong lived in the rainforest?(Geography)  |
| Hook  | Landing on the moon – astronauts dayMuseum of Science and Industry (Manchester)Techniquest – solar system (into school) | Setting a scene – where will you travel/sail to? | DramaAction Transport Theatre | Residential cultural trip | Chester study – Vikings history Anglo-Saxons workshopAnglo-saxons trip to Tatton Park  | Rainforest themed dayTrip to Chester Zoo |
| Core Texts | Leon and the Place Between – Graham Baker SmithFortunately the Milk – Neil GaimanThe Secret Lake – Karen InglisThe Wonder – Faye HansonThe Jamie Drake Equation – Christopher EdgeNon-fiction on earth and space | The Nowhere Emporium – Ross MacKenzie The Boy who Sailed the Ocean in an Armchair – Lara WilliamsonCogheart – Peter Bunzl |  | War Horse – Michael MorpurgoPrivate Peaceful – Michael MorpurgoAli Pasha –Michael ForemanCharlotte Sometimes – Penelope Farmer | Beowulf- Michael Morpurgo How to train your dragon – Cressida CowellKennings Non-fiction texts King Arthur stories  | King Kong – Anthony BrowneJourney to the River Sea – Iva IbbotsonTrash – Andy MulliganThe Vanishing Rainforest – Richard PlattNon-fiction on South America and rainforests |
| Science link | Earth and Space  | Reversible and irreversible changes  |  | Human life cycle (stand alone)  | Forces | Classification and life cyclesLiving things and their habitats |
| History link | History of space travel  |  |  |  | Britain’s settlement by Anglo-Saxons.The Viking struggle for the Kingdom of England. |  |
| Geography |  | Use the eight points of a compass and four-figure grid references.  |  | France – maps, battlefields, trenches, locations | Physical and human features and map skills Human geography, including: types of settlement and land use. | Use maps, atlases, globes and digital/computer mapping.  |
| Computing | Create website (MGL)E-safety | Multimedia E-safety |  | Technology in our Lives & Minecraft | Programming - coding  | Handling Data |
| Art/DT | Designing planets- marblingConsetllationsGalaxiesTexture | Abstract artDry and wet mark markingMixed media |  | Design and make jewellery based on the patterns commonly used by Anglo-Saxons. | Design and make a Viking long boat or a Viking shield.  | Creating 3D trees using paper tubes and rainforest colours. Block printing  |
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| British Values  | Democracy  | Individual liberty  |  | Rule of Law  | Individual liberty  | Mutual respect |
| Global Link  | How might space travel change the world? | What if you swopped lives for a day? Diversity – different families | Global challenge | What would the world be like if we all got along? | A day in the life of a child in…(making comparisons between lives, what’s similar, what’s different) | How can we save the rainforests? Sustainability, global citizens  |