



Pupil Premium Strategy and Statement 2018 - 2019

At The Oaks Community Primary School we aim to ensure all children access and experience a broad curriculum full of enrichment opportunities, as well as supporting children academically, and in their social, emotional and personal development. The school operate with the mission of 'making a difference' and under three school rules of Ready, Respectful and Responsible.

Background

As a school we receive additional Pupil Premium funding. It is allocated to schools for pupils who:

- Are eligible for Free School Meals (FSM)
- Are looked after by the Local Authority (in care)
- Have a parent serving in the armed forces

Pupil Premium funding is an additional resource to raise attainment of disadvantaged pupils. Research shows that pupils from deprived backgrounds underachieve compared to non-deprived pupils. The premium is provided to enable those pupils to reach their potential. The funding is used to ensure all pupils, including those at risk of underperforming and the more able, achieve the highest standards of achievement and the greatest possible progress in relation to the children's individual starting points.

For academic year 2018-2019 the school have redesigned the curriculum to best match the needs of all pupils and disadvantaged pupils, as detailed further in this document and the school's curriculum statement.

Number of pupils and pupil premium grant received

Total number of pupils on role	162
Total number of pupils eligible for PPG	78
Percentage of pupils eligible for PPG	48%
Amount of PPG received:	£1320
Total amount of PPG allocated	£102,960

Proportions of Pupil Premium children

Early Years	Y1	Y2	Y3	Y4	Y5	Y6
30%	24%	53%	64%	64%	58%	68%

Context

In decision-making regarding the spending of pupil premium funding, the school importantly consider the context of the school and the subsequent challenges faced. Common barriers for pupils in receipt of pupil premium can be support at home, weak language and communication skills, low confidence, more frequent behaviour difficulties, and attendance and punctuality

issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no 'one size fits all.'

Barriers to learning

At The Oaks, we have identified specific barriers to learning for Pupil Premium children in our school and these are listed below..

1. Long Term Memory
2. Vocabulary
3. Independent Learning
4. Emotional and social literacy

Objectives

1. To deliver a mastery curriculum ensuring all pupils broaden and deepen their learning
2. To ensure all pupils access a broad and balanced curriculum, promoting and developing pupil independent thinking skills and curiosity and vocabulary and language acquisition
3. To provide targeted support to meet pupil needs on an emotional, social and personal development level, as well as develop pupils as global and respectful citizens through the wider curriculum
4. To increase end of KS2 attainment to ensure pupil premium children meet and exceed national expectations

To achieve these objectives the school utilise current research (especially the Education Endowment Foundation Toolkit) to inform the provision for children in receipt of Pupil Premium.

Provision in place for pupil premium children is tailored to the school context and to meet individual needs in order to address barriers to learning.

Pupil premium funding allocation

	EYFS	
Allocation	Aim	Impact
Wellcomm	To closely track and monitor pupil speech and language. To build pupil speech and language through frequent Wellcomm intervention led by Wellcomm trained TA.	
Drama £900	To promote speaking, listening and communication skills and build pupil confidence in all of these areas. To engage pupils in imaginative play closely linked to the curriculum and to broaden pupil experiences.	
Speech and language £3000	To provide additional speech and language support to vulnerable pupils who are causing concern including weekly visits from Speech Therapist to increase attainment and progress in phonics, reading and writing	
Increase staffing in Reception classroom - £3515	To target pupil premium children to increase attainment and progress in English and Maths	

	EYFS	
Allocation	Aim	Impact
Teacher targeted support 1 hour/week £507	To provide one hour weekly of cover enabling the class teacher, who knows the children best, to provide tailored and targeted support and intervention to pupil premium children on a 1:1 or small group basis	
Family Works programme for Reception parents (2 hours a week for 8 weeks)	Increase parent partnership and support parents in engaging with their child at home in order to support their child's personal and academic development	
Story sacks - £600 - peer tutoring - parent volunteers	To promote oral storytelling and speech and language and to raise peer to peer support in the buddy programme	

	KS1 - Years 1 and 2	
Allocation	Aim	Impact
Wellcomm £432 - for reception & KS1 TA cost £1694 for reception & KS1	To closely track and monitor pupil speech and language. To build pupil speech and language through frequent Wellcomm intervention led by Wellcomm trained TA.	
Drama - £2700	To promote speaking, listening and communication skills and build pupil confidence in all of these areas. To engage pupils in imaginative play closely linked to the curriculum and to broaden pupil experiences.	
Talk 4 Reading small group provision (Year 1) - additional TA 30 minutes a day	To deliver daily Talk 4 Reading lessons in small groups in order to up-skill pupil vocabulary and reading strategies	
Reading Wise - £500	To deliver targeted reading intervention to pupils working below the expected standard with a focus on increasing reading fluency	
Clever Counting intervention	To provide tailored maths intervention to low attaining pupils in order to ensure pupils build a secure grasp of number	
Precision teaching	To support pupils with their cognitive load, moving learning to long term memory by providing frequent intervention that requires pupils to recall and build strategies to read on site	

KS2 - Years 3 to 6		
Allocation	Aim	Impact
Drama - £7000	<p>To enrich pupil curriculum learning by closely linking drama lessons to quality texts covered in talk 4 reading and/or talk 4 writing supporting pupils in developing ideas, imagination, reading skills and building their vocabulary</p> <p>To develop pupil self awareness and self confidence and encourage a risk taking environment</p>	
Sound training - £5000	<p>To improve literacy levels through a unique, intensive programme focused on decoding, reading fluency and language for learners aged 9 and above</p> <p>To secure dramatically sustained improvements in reading ages</p> <p>To make transferable links for pupils between their learning</p>	
Reading Wise - £500	To deliver targeted reading intervention to pupils working below the expected standard with a focus on increasing reading fluency	
Clever Counting intervention	To provide tailored maths intervention to low attaining pupils in order to ensure pupils build a secure grasp of number	
Precision teaching	To support pupils with their cognitive load, moving learning to long term memory by providing frequent intervention that requires pupils to recall and build strategies to read on site	
Accelerated Reader - £1000	<p>To provide children with a wide selection of reading books motivate pupils to read and promote reading for pleasure</p> <p>To continue to ensure reading is securely and closely assessed through monitoring reading ages and levels of comprehension</p>	
Reading volunteers Beanstalk Reader helpers - £1284 Parent reading programme	<p>To provide additional reading targeted to pupil premium children who read less at home and would benefit from 1:1 working</p> <p>To provide pupils with additional reading practice</p> <p>To train parent volunteers to increase the number of pupils accessing additional reading</p>	
Better Reading Programme - £185 per child	To address gaps in reading for pupil premium children and to increase reading attainment	

KS2 - Years 3 to 6		
Allocation	Aim	Impact
Additional teacher in the afternoons in Year 6 - £235	To provide tailored boosters by a qualified teacher for 8 weeks to target pupil premium just on track - maths, reading and writing	
Third Space learning - £3024	To provide tailored weekly online tuition for 6 children over the academic year to increase attainment in maths	
Music - £3460	To enable all pupils in KS2 to access and experience instrumental music lessons in order to develop enjoyment, appreciation and musical ability	

Whole school		
Allocation	Aim	Impact
Curriculum design and development - £4000	To develop and design a learning journey curriculum built on a 'bug question' and developing pupil enquiry skills, thinking skills, independent learning skills, global perspectives and global citizenship To ensure close links are made across the curriculum in order to broaden, embed and deepen pupil learning To raise the profile of vocabulary development across the curriculum	
Educational visits - £15,000	To provide curriculum enrichment and build pupil life experiences To ensure pupils experience learning outside of the classroom To remove the barrier of attending educational visits giving all children, including non pupil premium children, an opportunity to participate and feel fully included To support the school's inclusive ethos	
School uniform - £3000	To provide all children, including non pupil premium children, joining the school with 1 free school uniform To provide school uniform at a reduced rate to parents of pupil premium and non pupil premium children therefore increasing affordability and to raise pupil self-esteem, wellbeing and belonging To support the school's inclusive ethos	

Whole school		
Allocation	Aim	Impact
Premier Sports - £11000	<p>To enable class teachers to use their classes Premier Sports coach led PE lessons to work with pupil premium children providing tailored intervention, targeted support and leeback in order to accelerate progress and raise attainment in reading, writing and maths</p> <p>To ensure individual pupil needs are met through 1:1 or small group work with the class teacher</p>	
Emotional Literacy Support Assistant £700	<p>To provide specialist support across the school through a formalised ELSA programme led by the Pastoral Manager and delivered by a trained ELSA TA</p> <p>To meet the emotional and social needs of identified pupils</p>	