

# The Oaks Community Primary School

## Year 1 Curriculum 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Journey Curriculum</b>	One World whole school project. (Global) What happens to all our rubbish?  Outcome: Recycled green house/walls for the outdoor area.	Is an Xbox better than what Nan and Grandad played with? (History)	Why are humans not like lions? (Science/Geography)	Which birds and plants are in our park? (Science/Geography)	What is underneath the sea? (Science)	What route does our post/post officer take? (Geography)
<b>Hook</b>	Fill outdoor area with rubbish. What are we going to do?	Liverpool Museum - Toy Workshop  Old fashioned toys	Go on a safari  A lion visits the classroom			Post officer visit Boat museum (letter from museum with an invite) Boat museum assembly Letter arrives
<b>Trips/Visits</b>	Bidston Recycling Centre  Chester Zoo	Imagine That!	Knowlsey Safari Park	Ness Gardens Workshop	Beach School  Class Swimming – Water confidence x2	Boat museum Local Walk Post Office/Depot
<b>Role play</b>	Home	Toy shop/ Toy Hospital	Safari lodge or park	Park Keeper's Shed		Post office
<b>Core Texts</b>	Tidy by Emily Gravett (Hook text)  <b>Storm Whale by Benji Davies (Read to Write Unit - Yr R)</b>	<b>Paper Planes by Jim Helmore (Read to Write Unit – Yr 1)</b>  Dogger - Shirley Hughes All aboard the Toy Train - Tony Bradman Toys in Space – Mini Grey Traction Man – Mini Grey	<b>Where the wild things are – Maurice Sendak (Read to Write Unit - Yr 1)</b>  Dandy lion (circle time) Rainbow fish (circle time) You be you (circle time) Giraffe's Can't Dance – Giles Andreae Tyrannosaurs drip – Julia Donaldson One day on our blue planet (Global links)	<b>Rapunzel by Bethan Woollvin (Read to Write Unit – Yr 1)</b>  The Rabbit Problem - Emily Gravett Peter Rabbit - Beatrix Potter Animal Poems Rabbits - Matt Mooney Percy the Park Keeper – Nick Butterworth	<b>The Secret of Black Rock by Joe Todd-Stanton (Read to Write Unit – Yr 1)</b>  Beegu - Alexis Deacon Puffin Book of Fantastic First Poems - June Crebbin The Way Back Home – Oliver Jeffers	<b>Hermelin by Mini Grey (Read to Write Unit - Yr 1)</b>  The Jolly Postman - Janet and Allan Ahlberg  Nursery rhymes  Non fiction books linked to transport

			Meerkat Mail - Emily Gravett (Global links)			
<b>Science link</b>	<b>Comparing Materials</b> - Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	<b>Changing Seasons</b> - Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	<b>Types of animals</b> - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	<b>Plants</b> – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.	<b>Parts of Animals</b> - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	<b>Identifying Materials</b> - Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
<b>History link</b>	<b>World changes</b> <ul style="list-style-type: none"> <li>Can explain change in national life, showing understanding of concepts such as change, cause and consequence, similarity and difference.</li> </ul>	<b>Changes through time</b> <ul style="list-style-type: none"> <li>Identify one way we can find out about history e.g. interviews, pictures, objects or museums.</li> <li>Start to ask and answer questions, using parts of stories and other sources to show that they know and understand key features of events (in own family's life).</li> </ul>				<b>Local Study</b> <ul style="list-style-type: none"> <li>Can interview visitors/museum staff, asking perceptive questions about famous people, events and places in the area.</li> <li>Consider the opinions of others.</li> </ul>
<b>Geography</b>	<b>Using maps</b> <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify and recognise the UK.</li> <li>Begin to recognise that not all places are the same as the area in which they live.</li> </ul>		<b>Identifying north pole, south pole and equator and compass skills (N, E, S, W)</b> <ul style="list-style-type: none"> <li>Start to ask and answer their own questions about the place, using maps to help.</li> <li>Sequence sentences in short descriptions based on study of the two different areas and give reasons for the place they would most like to live.</li> </ul>	<b>Weather changes</b> <ul style="list-style-type: none"> <li>Present or write a UK weather forecast using key geographical vocabulary</li> <li>Describe UK seasonal and daily weather patterns in words and numbers, using simple outlines of UK maps</li> </ul>		<b>Local area</b> <ul style="list-style-type: none"> <li>Use senses to observe places in and around the school.</li> <li>Observe different houses and buildings around the school.</li> <li>Understand and use simple compass directions.</li> </ul>
<b>Computing e-safety throughout</b>	E-safety	Technology in our Lives (Robots)	VR safari (MGL) Green screening – zoo interviews	Handling Data (Purplemash)	Google maps	Programming - BeeBots

<b>Art/DT</b>		DT- Design own moving toy	Henry Rosseu Hot and cold colours Colour mixing Art skills	Sketch plants and flowers Printing Beatrix Potter	DT - create a waterproof outfit  Art - collage of Ocean Transient Art -	DT - design and make a postman's bag Wet mark making and decopatch Landscapes based on artists. Beebot maps Google street view
<b>Music</b>		Singing for pleasure	Sounds Interesting – Exploring Sound  The Long and Short of it – Exploring duration	Feel the Pulse – Exploring pulse and rhythm  Taking off – Exploring pitch	What's the score? – Exploring instruments and symbols	Rain rain go away – Exploring timbre, tempo and dynamics
<b>Religious and Non-Religious World Views</b>	What do we think about how the world was made and how we should look after it?	Why is Christmas celebrated by Christians?	What does it mean to belong?	What is respect? Linking RE to No Outsiders project. Handling artefacts with respect.	How and why are Allah and Muhammad (PBUH) important to Muslims?	How do Muslims express new beginnings?
<b>British Values</b>	Responsibility  School Rules: Ready, Respectful, Responsible	Tolerance of different faiths and beliefs Democracy (votes)	Mutual Respect Rule of law	Individual liberty	Mutual respect	Democracy
<b>Global links</b>		Where are toys made?	How can a zoo save animals? Adopt an animal	Global citizens – saving and protecting our world. Global challenge	The Great Pacific Garbage Patch	Where might the mail travel? How will it get there?