

# YEAR 4 HOME LEARNING

Monday 20<sup>th</sup> April 2020

Mrs Henshall



# Good morning Year 4

DON'T  
STOP  
UNTIL  
YOU'RE  
PROUD

I hope you had a lovely Easter break with your family and enjoyed lots of Easter eggs! Each day, I will add more learning to the website and extra challenges to Twitter so keep an eye out. Our Twitter page is @theOaksCPCedar.

I have also added some learning onto Mathletics. This week, I have set some decimal work which we haven't done before. Please use the BBC bitesize website for help with this learning. As of today, they will be uploading work to help you at home.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Also, please use the textbooks at your own pace in your home learning packages. Please record your answers in the notebook.

As always, you can contact me on email at: [lucy.henshall@theoaks.cheshire.sch.uk](mailto:lucy.henshall@theoaks.cheshire.sch.uk) or via Twitter. I love to hear from you so please keep in touch.

I am missing you all very much.

Have a great week!

Mrs H



Y4 Cedar	Before 9:00am	9:00 - 9:30am	10:00-11:00	11:00-12:00		12:30 - 1:00	1:00 - 2:00	2:00 - 3:15	3:15 - 4:00
Monday 20 <sup>th</sup> April	Eat breakfast, make your bed, get washed and dressed, any laundry in the basket. Family walk with the dog (if you have got one!) Indoor Yoga or other exercise if wet. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	TT Rock Stars - <a href="https://play.ttrockstars.com/auth/school">https://play.ttrockstars.com/auth/school</a> Bug Club <a href="https://www.activelearnprimary.com.au/login?e=-1&amp;c=0">https://www.activelearnprimary.com.au/login?e=-1&amp;c=0</a> <del>Mathletics</del> - <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>	<del>Mathletics</del> - <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete some maths work e.g. place value, addition and subtraction	Creative Time - Lego, drawing, crafting, music, cooking, baking, coding, painting. coding - <a href="https://www.scratchjr.org/">https://www.scratchjr.org/</a>	Lunchtime- 12:00 -12:30	Quiet Time - Reading, Puzzles, word search (No Electronics)	Write a diary entry, a poem, a story based on Summer. Show me on Twitter or via email.	Science - Climate change	Afternoon Fresh Air - Bike, Walk the dog, play outside in the garden.
Tuesday 21 <sup>st</sup> April								Science - why is the <u>orangutan</u> in danger?	
Wednesday 22 <sup>nd</sup> April								Science - climate change	
Thursday 23 <sup>rd</sup> April								Science - Why do bees need our help?	
Friday 24 <sup>th</sup> April								Science - How can we protect hedgehogs?	

Home Learning - this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing 'a love learning' at home.

# Please learn this song

[Colours of the Wind from the Pocahontas movie](#)

<https://www.youtube.com/watch?v=4i0HDygKdLM>



# Challenge 1

Create a bug hotel. If you have access to a garden, create a small space for a bug hotel. Think about the different things you will need to create a desirable habitat. If you do not have a garden, use an old plastic bottle to create a habitat for bugs. You could use sticks, leaves etc. to make it a desirable bug hotel. Keep a tally chart of the different bugs you find.



# Challenge 2

2. Laura-Lee is planning some activities to do whilst visiting a theme park. Below is a timetable showing how long each activity will take on each day. She only has 7 hours at the theme park and will need to spend 45 minutes for lunch.

Investigate which day she should visit and explain why.

	Monday	Tuesday	Wednesday
Crazy-Kartz	90 minutes	1 hour	75 minutes
Swim Adventure	60 minutes	68 minutes	45 minutes
Pirate Escape	1 hour 5 minutes	72 minutes	1 hour
House of Tricks	1 hour	1 hour 12 minutes	82 minutes
Paintball	2 hours 2 minutes	1 hour 38 minutes	2 hours



# Challenge 3

- Read and answer the red comprehension questions.

## Opening night

Tim took another deep breath. Inside his chest, he could feel his heart pounding like a bass drum. Again, he took slow, deep breaths and picked up his script. Flicking through the pages, he read through his lines quietly to himself, mumbling under his breath. All his hard work over the last few months had been for tonight. Crossing his fingers tightly, he wished for good luck.

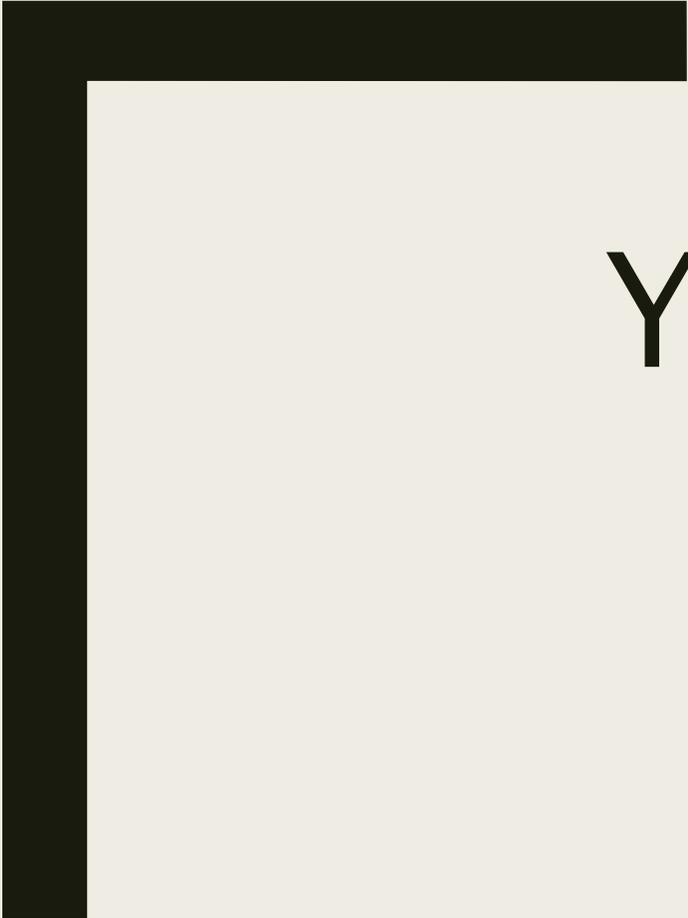
"Tim, are you ready? You're on in 2 minutes," said Mr. Smith.

"I think so, Sir," said Tim in a shaky voice.

"Don't worry, you'll be fine, Tim. Break a leg!"

Slowly, Tim stood up and made his way towards the heavy, red velvet curtain. He pulled it to the side and stepped through.

1. How do you think Tim is feeling at the beginning of the text?
2. Explain how you know how he is feeling.
3. What do you think Tim is waiting to do?
4. What clues told you what Tim might be doing?
5. Who do you think Mr. Smith is?
6. Do you think "Opening Night" is a good title? Why?
7. If you had to give this text a different title, what would you call it?



# YEAR 4 HOME LEARNING

Tuesday 21<sup>st</sup> April 2020

Mrs Henshall





you're

AMAZING

just the way

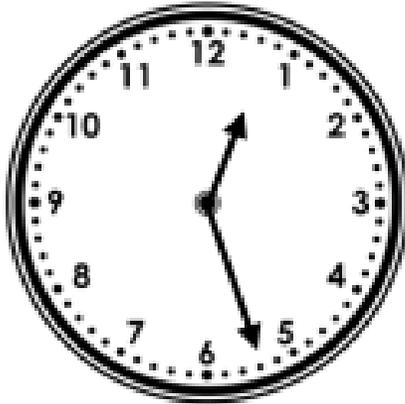
YOU ARE



# Challenge 1

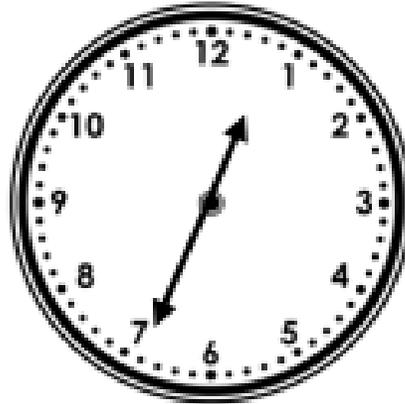
5. Match the clocks to the correct times shown.

A.



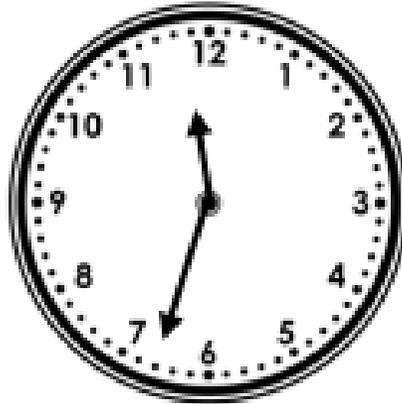
27 minutes  
to 12

B.



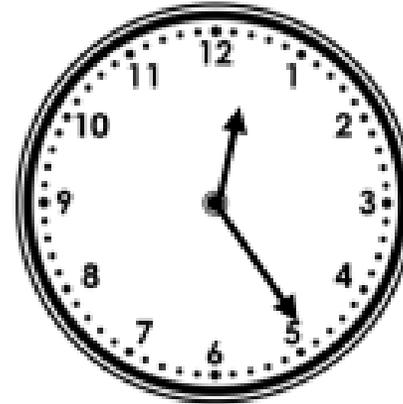
1 2 : 2 1

C.



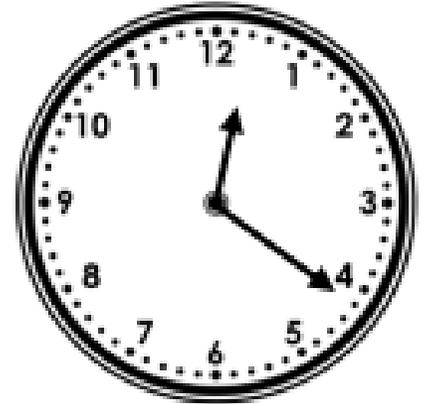
27 minutes  
past 12

D.



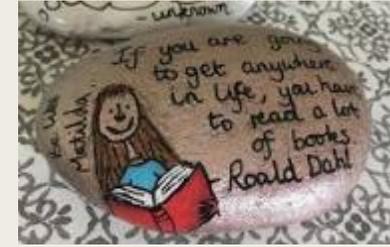
1 2 : 2 4

E.



1 2 : 3 4

# Challenge 2



- If you have access to pebbles or stones, decorate them! Paint them and decorate them! What will you put on yours?



# Challenge 3

- Read and answer the red comprehension questions.

## A Busy Morning

"Ouchhhh!" screamed Toby. I ran into the living room to see Toby lying on the hard, wooden floor, tears rolling down his chubby, little cheeks. Behind me, I heard my mum walk into the room.

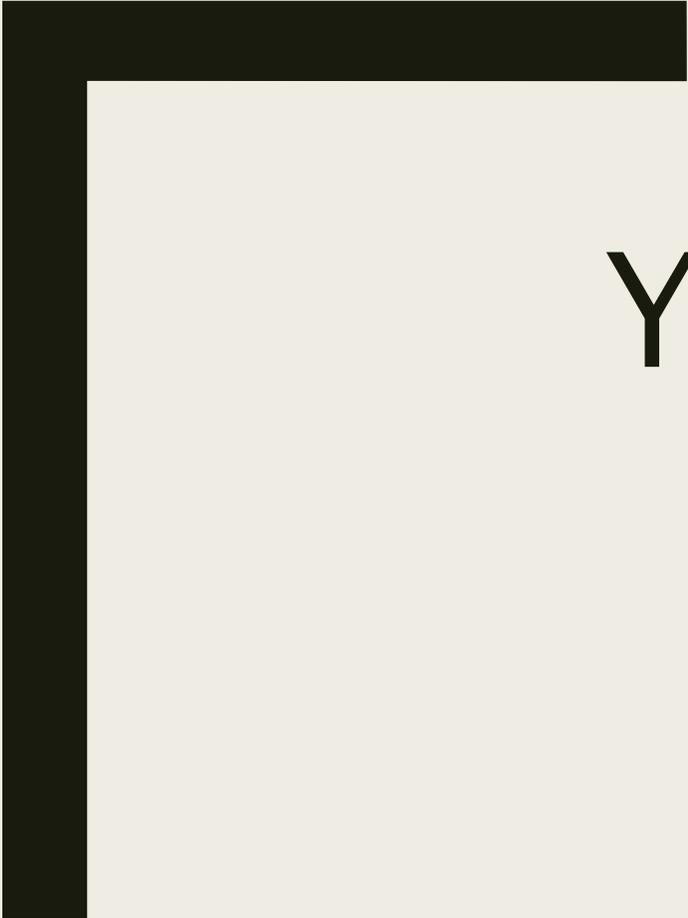
"What have you been doing to Toby?!" she shouted, her face turning a deep red. "Go upstairs; I haven't got time for this today."

"But-" I started to explain.

"Upstairs. NOW," Mum ordered. "And finish your packing, we need to leave for the airport in 20 minutes."

I stomped up the stairs to my room. It wasn't fair! Angrily, I started throwing things into my suitcase: sunglasses, a swimming costume, shorts, flip-flops.

1. How is Mum feeling when she walks into the room? How can you tell?
2. What does Mum think has happened and why?
3. What do you think the relationship is between Toby and the narrator?
4. Why do you think Mum says "I haven't got time for this today"? What is she getting ready for?
5. Where do you think the family might be going?
6. Explain what clues there are to where the family are going.



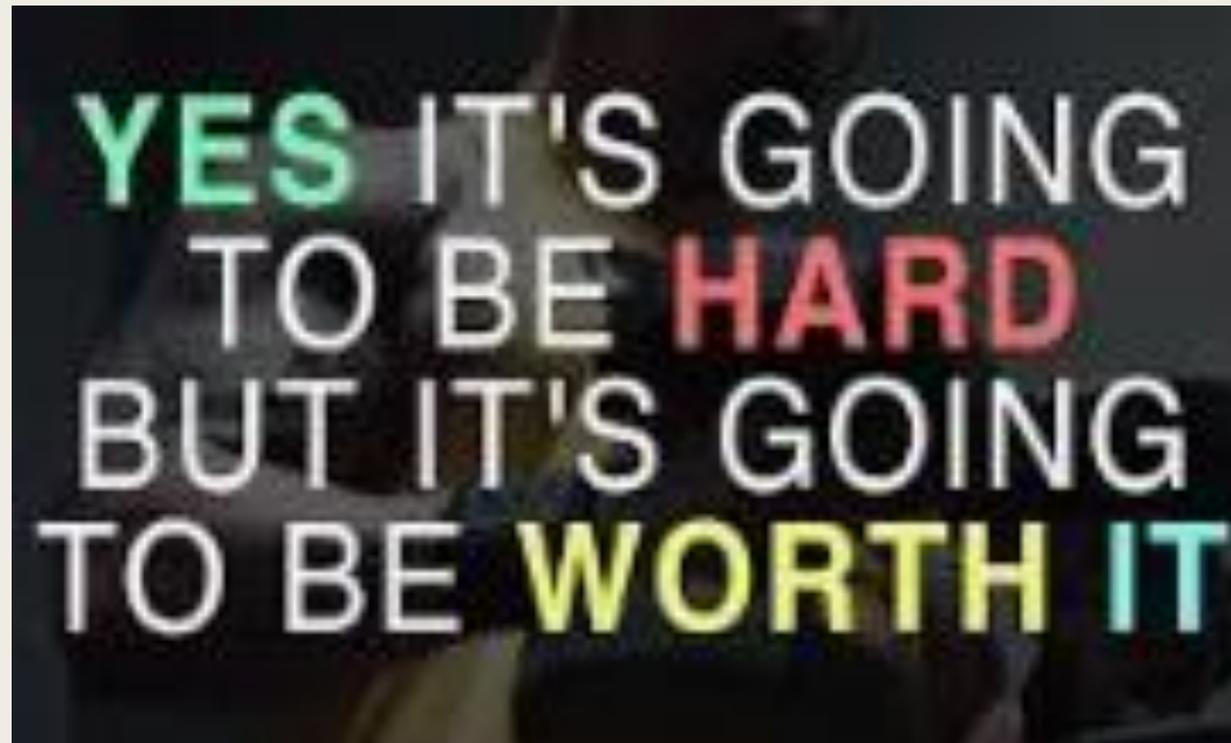
# YEAR 4 HOME LEARNING

Wednesday 22<sup>nd</sup> April 2020

Mrs Henshall



Good morning Year 4!



**YES** IT'S GOING  
TO BE **HARD**  
BUT IT'S GOING  
TO BE **WORTH IT**

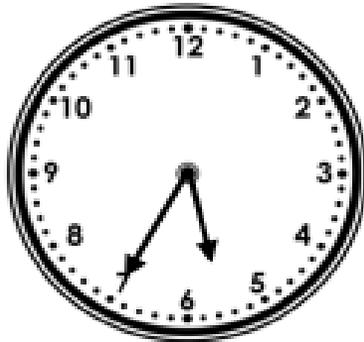
# Challenge 1

## Analogue to Digital – 12 Hour

4. Convert the times below from analogue to digital.

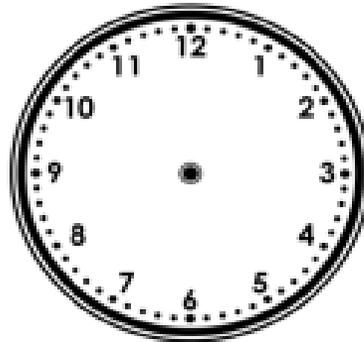
Clock B is 24 minutes later than Clock A.

A.



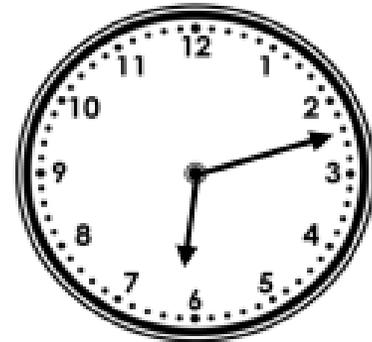
am

B.



am

C.



am



# Challenge 2



- Watch this clip on: <https://www.literacyshed.com/catchit.html>

Can you:

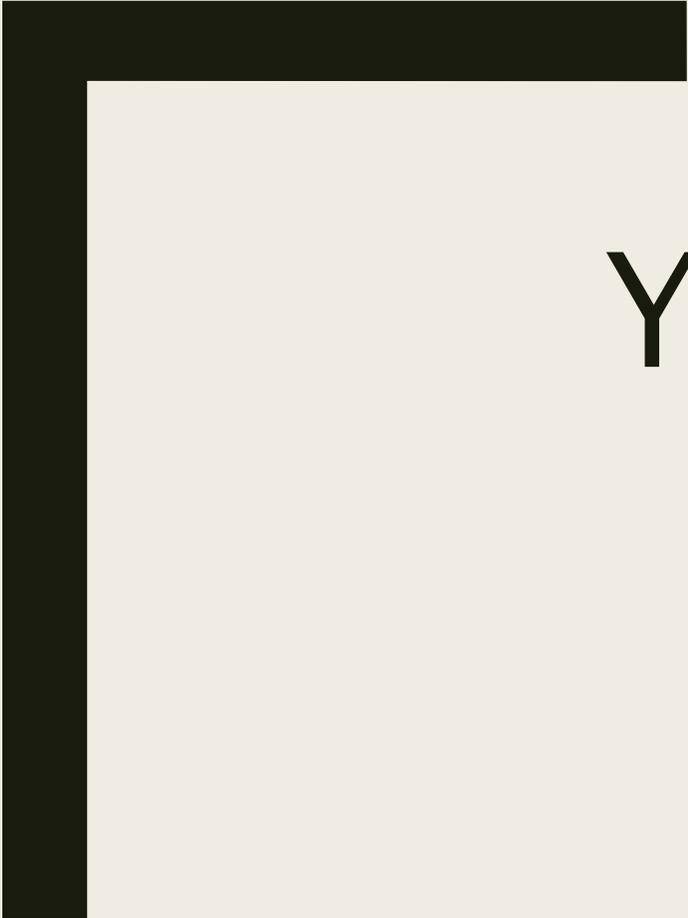
- Describe the beautiful setting of the African plains.
- Create some dialogue between the meerkats at various points in the film.

# Challenge 3

- Explore the Horrible History website and enjoy some games and quizzes.

<https://www.bbc.co.uk/cbbc/shows/horrible-histories>





# YEAR 4 HOME LEARNING

Thursday 23<sup>rd</sup> April 2020

Mrs Henshall





# Challenge 1

- Take a look at the deadly 60 with Steve Backshall

<https://www.bbc.co.uk/cbbc/shows/deadly-60>

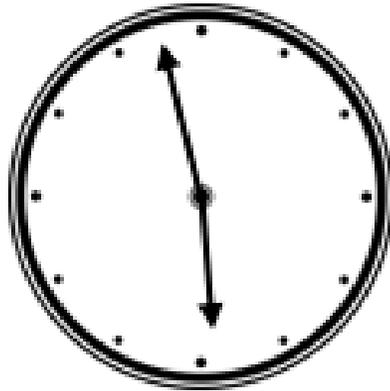
Create a fact file about your favourite deadly animal.



# Challenge 2

8. Match the clocks to the correct times shown.

A.



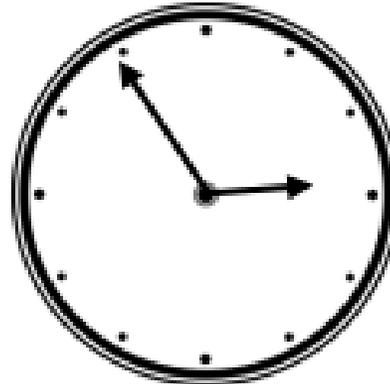
6 minutes  
to 3

B.



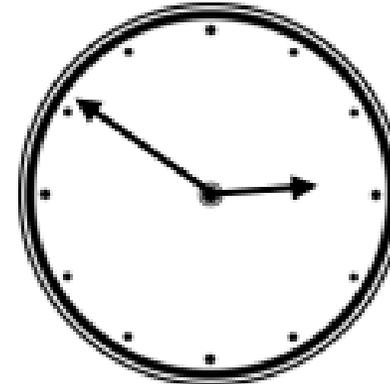
0 6 : 0 7

C.



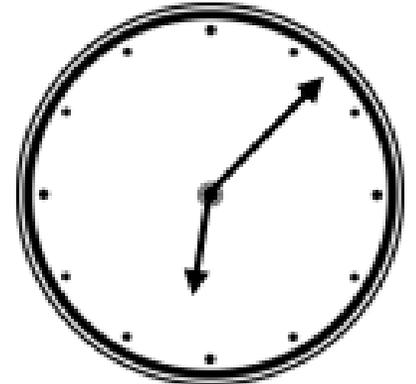
28 minutes  
to 2

D.



0 5 : 5 8

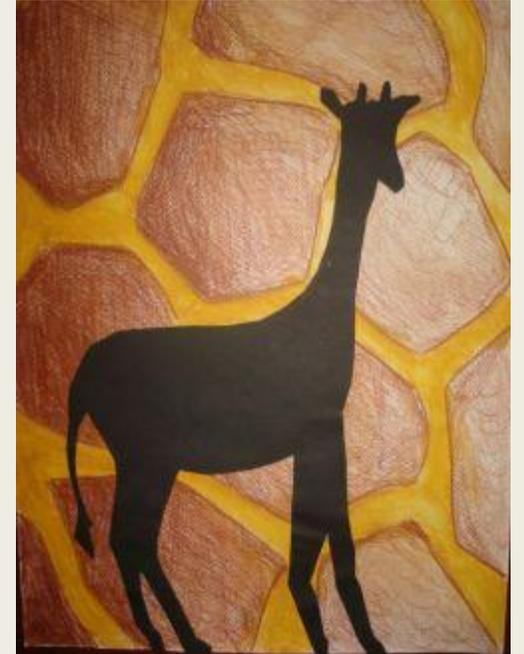
E.

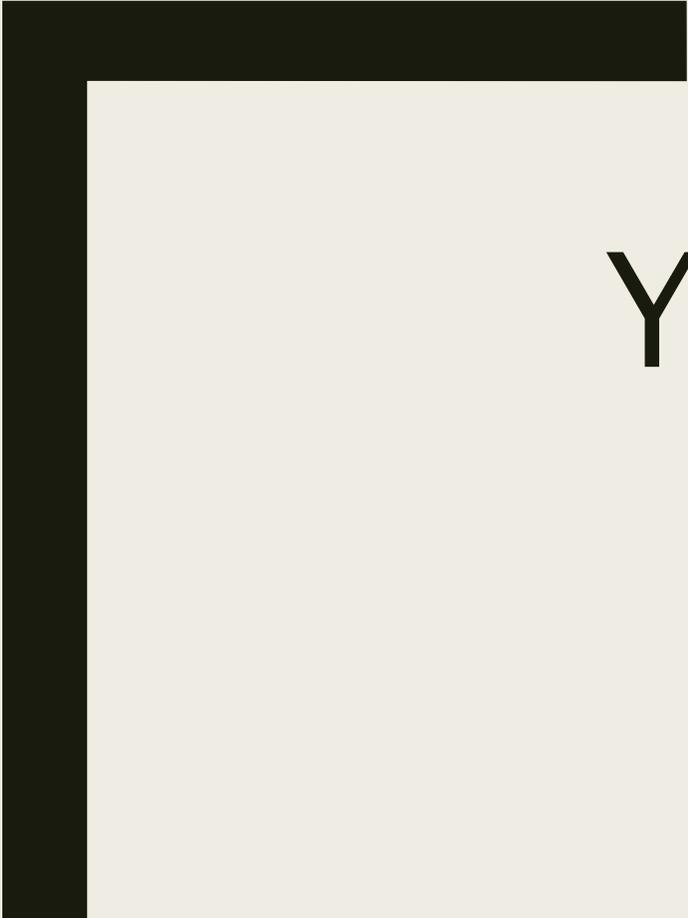


0 2 : 5 1

# Challenge 3

- Can you make an Animal Silhouette with Pattern and Texture? You will need some black paper for your animal silhouette and some white paper to create your pattern.





# YEAR 4 HOME LEARNING

Friday 24<sup>th</sup> April 2020

Mrs Henshall



» — you are — «

**BRAVER**

than you believe

**STRONGER**

than you seem

**SMARTER**

than you think

**AND LOVED**

more than you know

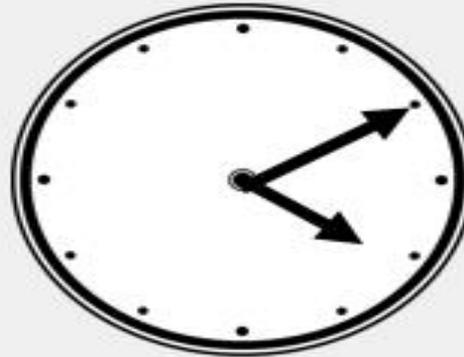
# Challenge 1

Match the times.

**04:10**



**20:53**



**13:04**



**01:04**

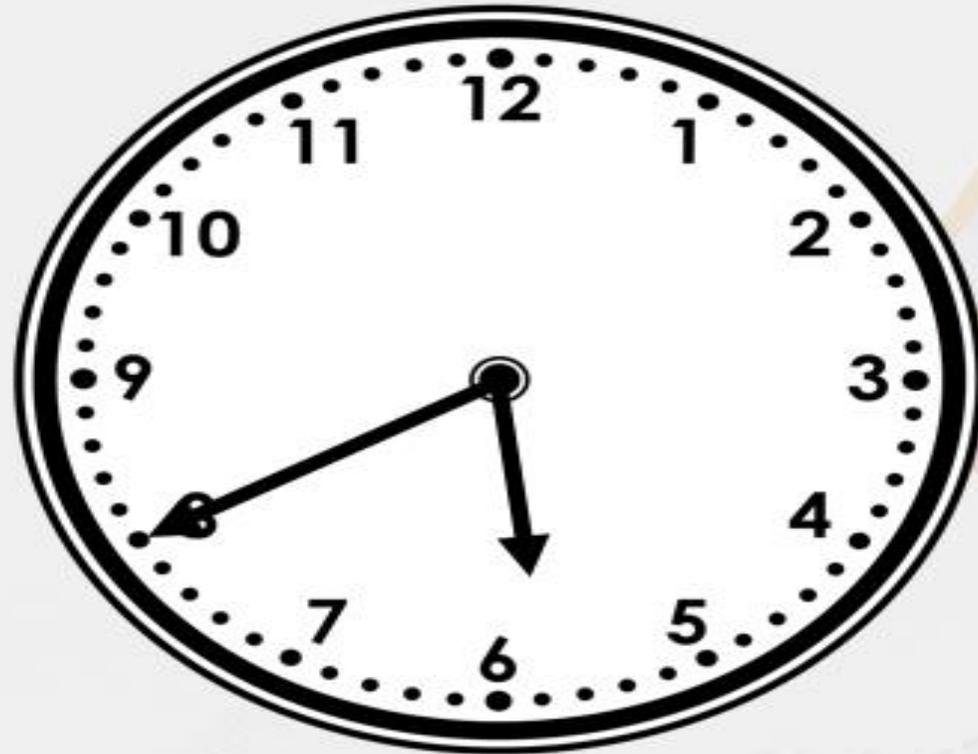
**08:53**

**16:10**

# Challenge 2

If a clock shows this time, the time could be 17:40.

True or false?



# Challenge 3

Maddie and Sian were supposed to be at the restaurant at 19:25.  
Here are the times they arrived.



Maddie



Sian

Who arrived on time? Who arrived late?

# Challenge 4

- Can you decorate a leaf?

