

Chestnut

Happy Friday everyone,

We have reached the end of another week. Make sure you look over your work from this week and celebrate what you have done, something you tried really hard to complete, something you did not think you could do but tried anyway. Is there something you would like to challenge yourself to achieve next week?

Enjoy a break over the weekend everyone, keep practising those new skills and responsibilities you have started learning.

Missing you,
Miss Mc

Chestnut

Hi all,

Good morning and happy Friday everyone. The end of another week and I would like to encourage you grown ups to do the same as the children. Praise yourself and celebrate something you have done this week that you are proud of, might sound silly for adults but humour me!

Have a lovely weekend everyone!

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Much love,
Miss Mc

How to use Bitesize Daily - Our new service to help you learn at home

Part of [Learn & revise](#)

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Bitesize is changing to support you.

We'll provide more support to students and their parents with a series of special daily broadcasts for both primary and secondary students, complementing a whole host of extra resources online.

From Monday to Friday, you'll be able to watch Bitesize Daily on BBC Red Button from 9am to 11am, and again on BBC iPlayer.

Each 20-minute lesson will cover a different age group from ages five to 14, and will be brought to you by experts, teachers and some very familiar faces from the world of TV, sport and beyond.

As well as dedicated programmes covering Maths, Science and English, there will also be lessons featuring other subjects such as History, Geography, Music and Art.

Alongside the new Bitesize Daily lessons, there'll also be Teacher Talks - a brand new series offering helpful hints in tackling core concepts in Maths and English as well as extra content from BBC Teach including their Live Lessons series.

How you follow the lessons is completely up to you - you can join our broadcasts every day or catch up with a few in a row with every broadcast available to catch up via BBC iPlayer.

Week 6	English	Maths
Monday 11 th	The Magpie Song by Laurence Anholt Pupil Anthology p34-36	Collins Busy Ants Maths p44 Challenges 1-3 Counting in steps of 50 and 100
Tuesday 12 th	Letter writing – write a letter to someone you have not seen for a while	Collins Busy Ants Maths p45 Challenges 1- 3 Revising multiplication facts
Wednesday 13 th	Letter writing – Write the reply you think the person might send back	Collins Busy Ants Maths p46 Challenges 1-3 Revising division facts
Thursday 14 th	Choose one activity to complete from the reading activities sheet	Collins Busy Ants Maths p47 Challenges 1-3 Solving problems
Friday 15 th	Aesop's Fables retold by Malorie Blackman Pupil Anthology p19-21	Collins Busy Ants Maths p11 Challenges 1-3 Add and subtract amounts of money

Friday 15th May 2020

English - I can answer questions to show my comprehension of a text.

Pupil Anthology p19-21

Read the texts, (There are two separate stories as they are short.) you might recognise these stories especially if you used the link to Aesop's fables last week. As always, make sure you know the meaning of words and phrases, talk to an adult or look in a dictionary or online if you are not sure about something in the texts. Think about the message or lesson the stories are trying to teach you.

Answer the questions on p21 in full sentences in your home learning book (if you still have room).

The link to other Aesop's fables is below if you want to have another look at other short stories like these.

<http://read.gov/aesop/index.html>

Aesop's Fables

retold by Malorie Blackman

The Ants and the Grasshopper

It was summer. And while the ants gathered seeds and nuts for the cold days to come, Grasshopper jumped about and sang happily in the sun. But summer didn't last forever. Winter came. It blew cold and hard and fierce. Poor Grasshopper was starving. There was no food anywhere. Dying of hunger and cold he made his way to the ants and begged them for something to eat.

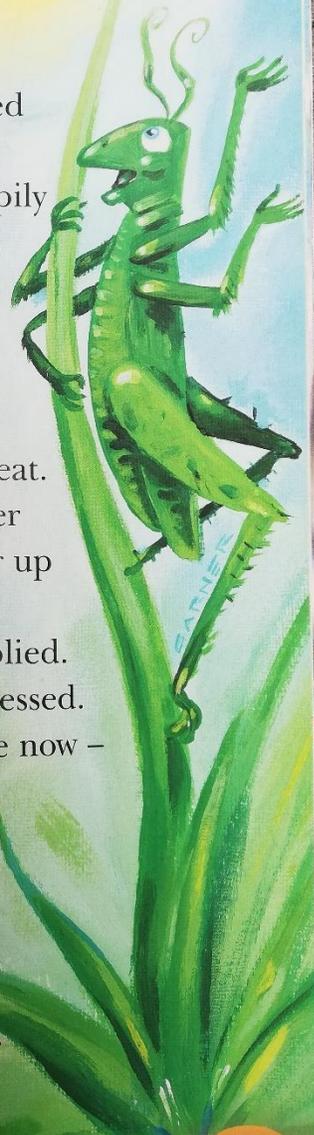
10 "And what were you doing in summer while we were working hard to gather up all this food?" the ants asked.

"I was singing," the grasshopper replied.

"Really!" said the ants, less than impressed.

"Well, as you sang then, you can dance now – and see where that gets you."

Moral: A smart person puts something away for when times are bad.



The Sun and the North Wind

"When you get right down to it, I'm stronger than you," said the North Wind.

"You really think so?" smiled the Sun.

"All right then, I'll prove it," said the North Wind.

"You see that man down there with a coat on? I bet I can blow his coat right off. Watch this!"

And the North Wind blew and blew and blew. He blew around the man's head, around his legs, around his back and his chest, trying to tear his coat off. 10 But the man just pulled his coat even more firmly around him, shivering against the cold.

"D'you mind if I have a try?" said the Sun.

And he shone. Warm, soft, golden rays.

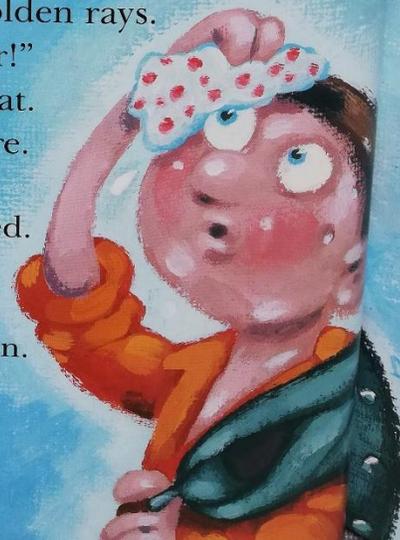
"What funny peculiar weather!" said the man, unbuttoning his coat.

And the Sun shone some more. Bright, light rays everywhere.

"I'm melting," the man gasped. And he pulled off his coat and slung it over his shoulder. 20

"I win! I win!" grinned the Sun. "Deal with that!"

Moral: Persuasion works better than force.



As you
look for
about w
going to
strong

What
is the
most
important
thing to
learn
from
this
fable?

Activity

PCM
9

Read "The Sun and the North Wind" and then match each paragraph to the main idea it fits best.

Questions

The Ants and the Grasshopper

- 1 Which *one* word best describes the Grasshopper?
a) foolish b) lazy c) happy
- 2 Why did the Grasshopper have no food in winter?
- 3 Why do you think the Grasshopper does not store food?

The Sun and the North Wind

- 4 Find all the words or phrases that tell us the Wind is very forceful and all the words or phrases that tell us the Sun is gentle. Put them in two columns.
- 5 Which worked better, the North Wind's force, or the Sun's persuasion? How do you know?
- 6 Why is it important that we still read these stories today?

Deductive

Friday 15th May 2020

Maths - I can add and subtract amounts of money.

Collins Busy Ant Maths page 11
Challenges 1 - 3

This work is a little different to what you have been doing this week and revises your addition and subtraction skills as well as using your money knowledge and skills. You have completed both a money unit and an addition and subtraction unit recently so look back over that work if you need to remind yourself of methods to use.

Challenge if you would like to do an additional Maths challenge click on this link

<https://youtu.be/S-ZOpAJKLCM>

This is extra and if you do feel like it but it's not a great time to use a device, you can always come back to this another time or day if you fancy it.

Furniture shopping

- Add and subtract amounts of money
- Solve word problems involving money and reason mathematically



Mina, Lily and Jacob are buying new items for their bedrooms. Mina has £100, Jacob has £200 and Lily has £500 to spend.

Work out these money problems. Show your working out.



Challenge
1

- Jacob buys a rug and a mirror. How much does he spend?
- Lily chooses the most expensive item in the shop. How much does it cost?
- Mina buys a desk. How much change will she get?
- Lily buys a desk and a rug. How much do they cost?

Challenge
2

- Mina wants a bookcase and a mirror. How much more money does she need?
- Lily buys the two most expensive items. What will the total be?
- Jacob chooses the cheapest item in the shop. How much change will he get?
- Lily buys a rug, mirror and a desk. How much will she spend?

Challenge
3

- Lily buys a bed and a mirror. How much change does she get?
- Mina wants a bookcase and a wardrobe. How much more money does she need?
- Jacob buys two rugs and a mirror. How much change will he get?
- If Mina and Jacob put their money together, can they buy 3 armchairs?