

# The Oaks Community Primary School

## Year 4 Curriculum 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey	<p>One world – whole school project</p> <p>Why should we care for our environment?</p> <p>How is pollution effecting our world?</p> <p>How can we help our world?</p>	<p>Would I have enjoyed being a child in Victorian times? (History)</p>	<p>What was so awesome about the Egyptians? (History)</p>	<p>Egyptians – the River Nile</p> <p>Why was the River Nile so important? Is it still important today?</p>	<p>Journeys</p> <p>What is life like in a city? Why do people move to cities?</p> <p>Reflect back to Victorians, pollution, urbanisation, comparisons of Chester/London.</p>	<p>Journeys</p> <p>How do we get fresh water? How does water come out of our tap? How do we get drinking water?</p> <p>Contrast with African water stories.</p> <p>The journey of food - (Science) What happens to the food we eat?</p>
Hook	<p>Blue Planet aquarium 17<sup>th</sup> October</p>	<p>Tatten Park</p>	<p>World Museum</p>	<p>Ferry trip</p> <p>Museum of Liverpool - Gateway to the World</p>	<p>City visit (train trip to the city)</p> <p>Lowry visit (art focus)</p>	<p>Boat museum</p>
Core Texts	<p>Earth Tales -</p> <p>Manfish – read to write unit</p>	<p>Oliver Twist – Charles Dickens</p> <p>A Christmas Carol – Charles Dickens</p>	<p>Egyptian Cinderella - Shirley Clima</p> <p>Anansi - McDermott</p>	<p>Queen of the Falls – Chris Van Allsburg</p> <p>Nile - River in the sand - Non Fiction</p>	<p>Varjak Paw - SF Said</p> <p>The journey – read to write unit</p>	<p>The River - Valerie Bloom (poem)</p> <p>Earth Tales: Stink Water - Wales</p>

	The Promise - Nicola Davies Fox - Margaret Wild The Lorax – Dr Seuss Dolphin Boy – Michael Morpurgo				The Gardener – Sarah Stewart  The Day of Ahmed’s Secret – Heide & Gilliland	
Science link	Living things/Habitats - identify and group. Environmental Issues	Scientist study Humans - Digestive Systems	Sound (stand alone) Humans - Digestive Systems (Adopt a school project)	Changing World - Human Impact	Electricity (Stand Alone) – what if the lights went out in the city?	
History link		Local History - The Victorians	Ancient Egypt	Ancient Egypt		
R.E	How do Jews demonstrate their faith through their communities?	Why do Christians think Incarnation at Christmas?	How did Jesus teach about god and values through parables?	How can I understand different Easer concepts?	What is humanism?	How do Hindus worship?
Geography	Eco-citizens Sustainability Conservation	Map work – UK based		Modern Egypt Map work – world based Water study/Rivers - Nile vs Mersey	City Study - Liverpool vs New York Map work	
Computing	Multi Media – comic life (persuasive posters)	E-safety We are toy designers	Programming We are software developers	Technology in our lives – microbits & 3D printing & VR (MGL)	Google maps VR (MGL)	Handling data
P.E.	Team building games Tommy	Hockey Team building games	Netball Tommy	netball	rounder’s	tennis

		Tommy				
Art/DT	Drawing Colour mixing/paint Texture Reuse a plastic bottle – design, make and evaluate Sea creatures – One World (Miss Martin)	William Morris Victorian London skyline sketches	Textiles Masks	Decoupage/Paper folding William Morris artist study Acrylics	Lowry - colour and shapes to depict mood. Artist study. Acrylics and inks	Observational drawing
Music	Singing	Singing project (AmaSing) Exploring rhythmic patterns	Singing project (AmaSing) Exploring arrangements, melodies and scales	Singing project (AmaSing) Exploring sound colours	Singing project (AmaSing) Exploring signals	Singing project (AmaSing) Exploring descriptive sounds
British Values	Mutual respect		Tolerance Individual liberty	Rule of Law	Democracy	Mutual respect
Global Links	How can we be eco-friendly citizens? Eco and global responsibility	Where did the British empire rule in the Victorian times?	How did the Egyptians help us? What can we learn from the Egyptians?		A day in the life of...	Global challenge - Great pacific garbage patch