

## Year 4 English Pack

In this pack there are lots of different writing opportunities for you to support your child with. Try to provide authentic reasons to write e.g. writing to a grandparent or friend etc. You can also use the pictures in this pack to inspire your child's writing. Editing is a huge part of the writing process. Encourage your child to read back their work and make amendments. They should use a different colour pen for this.

Your child could write a:

- diary entry
- letter
- poem
- song
- story in first person
- story in 3<sup>rd</sup> person
- retell your favourite story
- leaflet
- fact file
- poster
- book review
- non chronological report
- play script

Can you use different sentence types?

### **Compound sentences**

I am wearing my coat because it is raining.

### **Complex sentences**

A complex sentence is made up of a main clause (a simple sentence) and then one or more dependent clauses. You can use a subordinating conjunction or add extra information with a relative clause.

When it rains, I will wear my raincoat.

### **Fronted adverbials**

Fronted adverbials describe a variety of different actions. They are most commonly used to describe:

- The time something happens, e.g. *'Before sunrise, Darius crept into the beast's cave.'*

- The frequency (how often) something happens, e.g. *'Every so often, Darius could hear the beast's ferocious snore.'*
- The place something happens, e.g. *'At the back of the cave, the terrifying creature began to stir.'*
- The manner something happens, e.g. *'As quick as a flash, Darius bounded behind a nearby rock.'*
- The possibility (how likely) something will/has happen(ed), e.g. *'Almost certainly, the deadly beast was nearing closer.'*

## Prepositions

Prepositions help us to describe the position of something in relation to something else.

- He sat **beside** her
- The dog was **underneath** the bench.
- His dad was **in front** of him.
- The ball was **above** his head.
- He ran **towards** the wall.
- He sat **between** them.

## Indirect and direct speech

Direct speech involves exact words spoken that use speech marks in a sentence.

Whereas, reported speech, also known as indirect speech is when something someone has said is summed up, without writing the speech out fully.

Direct Speech: "I bid you farewell Earthlings!" shouted Iggy from his spaceship.

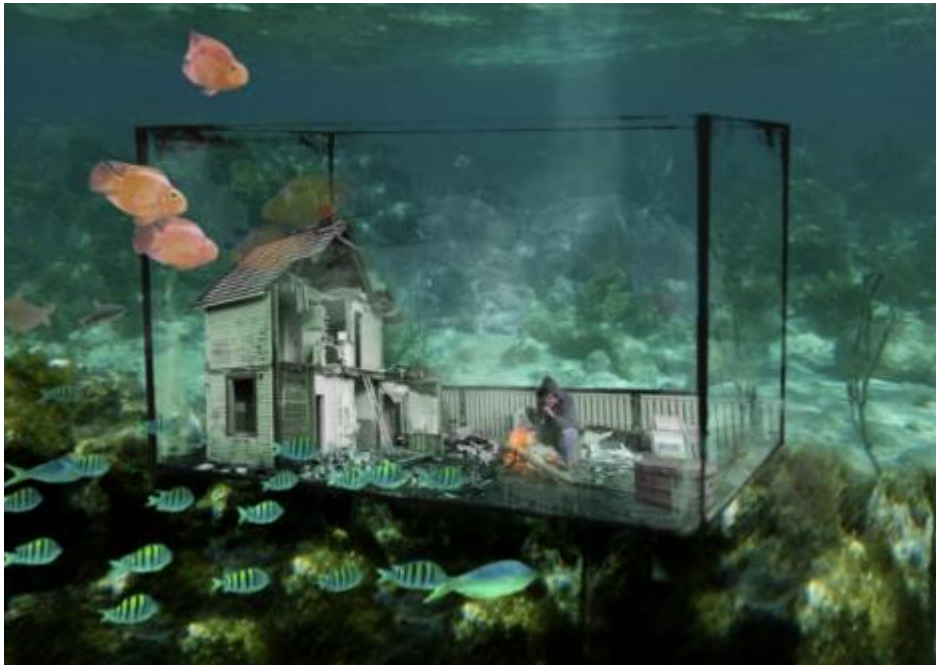
Indirect (Reported) Speech: From his spaceship, Iggy bid farewell to the Earthlings.

## Writing Stimulus

Write a story about this picture with the title "Magic biscuits".



Write a diary entry from the perspective of this man.



If you could have any fictional character as your best friend, who would you choose and why? What would you do together?



If you had one superpower, what would it be? Explain why you have chosen that superpower, what you would do with it, and how it would change your life.



If you were forced to spend the rest of your life in a library, a museum or a zoo, which would you choose and why?

One day, you find this door at the corner of your room. What do you do? Who uses that door? Where does the door take you?



What questions come to your mind when you see this picture?



**invent**

Invent a game played entirely underwater.  
Explain it and convince me that it's a great sport.

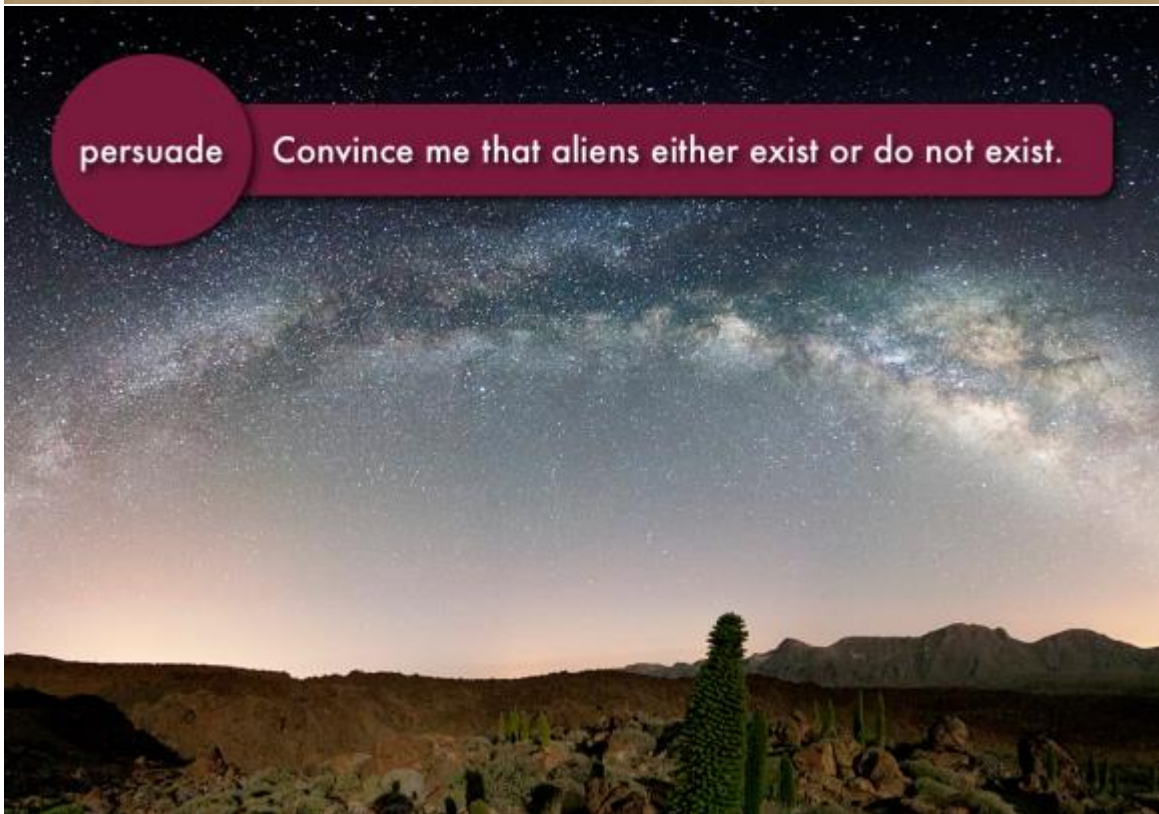




You get a set of magical sidewalk chalk. Anything you draw comes to life. Either describe what you will do with the chalk or create a list of rules for using the magical chalk.

persuade

Convince me that aliens either exist or do not exist.





Finish the story...

Robin exhaled slowly. As an archer, this final exhalation, almost a ritual, was the calm before the storm; the final moment before releasing the arrow and wreaking havoc on its target.

Like all bowman, Robin was as strong as an ox. Daily training had seen to that. Hours upon hours of drawing back the beautifully curved yew bow had thickened Robin's muscles like hempen rope, to the point where he could now draw the massive bow with ease.

The thousands of arrows that he had loosed since the age of 6, when he had been given his first bow, made Robin a professional, and like his ancestors, a bowman of his skill didn't miss. The yew bow was so familiar that it was like an extension of his body; when it was not in his hands he didn't feel alive.

He was the bow. The bow was him.

He didn't need to aim; all he had to do was glance at his target and he knew the missile would find its mark.

A rustle from the treeline to his left disturbed Robin's thoughts...





### Question time!

Where did her journey begin?

Why was it 'unexpected'?

Where will she go on her adventure?

What different things will she encounter?

How will she get back home?

How might she be feeling about the adventure?

What will her parents be thinking?

Would you like to go on an adventure like this? Perhaps you can write about it!



### Question time!

Where is the person trying to escape Mr. Wolf?

Who is he/she and why are they being chased?

What kind of character do you think Mr. Wolf is?

How do you think Mr. Wolf found the person?

Why is he dressed in a suit?

What is it like inside the tree? How is the person feeling?

If you were inside the tree, how would you escape?

### Finish the story...

In the deepest, darkest depths of the forest, Mr. Wolf waited.

His disguise hadn't worked, but that didn't concern him. Now, the boy thought he was safe. Mr. Wolf didn't think he was. Mr. Wolf knew exactly where he was. He could sense him. He could smell him. He could almost taste him...

### Writing tick list

- Retell your favourite fairy tale
- Reinvent your favourite fairy tale
- Write a letter to me or Mrs Roberts at The Oaks Primary School and tell me what you have been up to.
- Write your own song
- Write a poem about staying safe/ NHS/ staying at home
- Write an acrostic poem
- Write a story with a beginning, middle and end
- Write a thank you letter to somebody you are grateful for
- Write a persuasive letter - should we have Christmas every day?
- Create an informative leaflet to keep people safe at home

### Reading tick list

- Read everyday
- Write a book review on your most recent book
- Create your own book with paper and pens
- Create a reading den and read a story aloud to your brother/sister/pet/teddy
- Draw a front cover of your favourite book