



Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish. The Education Endowment Foundation's '[School Planning Guide 2020-21](#)', may help schools to develop their plans for the premium. For more details, please refer to our [QA](#) regarding the catch-up premium.

Mainstream schools will receive £80 per pupil from reception to Year 11 inclusive, and special, AP and hospital schools will receive £240 for each place. This funding will be received in three instalments, the first in Autumn 2020, the second in early 2021 and the third in the 2021 Summer term. School leaders must be able to show that the funding is being used for its intended purposes, and governing boards are advised to scrutinise their school's plans for its use. The use of the funding will also be inspected by Ofsted when it resumes routine inspections. More information surrounding the catch-up premium can be found [here](#).

This template plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines the relevant considerations for schools, including actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.

Catch-up plan

School name:	The Oaks Community Primary School						
Academic year:	2020-2021						
Total number of pupils on roll:	169						
Total catch-up budget:	£13,520	First installment:		Second installment:	£7887	Third installment:	£5633
Date of review:	End of Autumn term						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Ensure that all children have access to a wide range of books at home	To ensure reading continuity in the event of school closure, bubble closure or self-isolation. Enhance home reading offer	Children will make positive progress in reading age as a result of exposure to books	£1500 MyON reading resource online	Stephanie Price to organise resource, provide staff training and provide logins Jo Millington to monitor pupil progress half termly as Reading Lead	
Set up a reading breakfast in all classes (covid safe)	To ensure that children have 1:1 reading opportunities	Children will be coached in reading strategies to support fluency and comprehension	£2000 autumn term	Louise Roberts to organise staffing Jo Millington to assess impact as reading lead via Benchmarking and Accelerated Reader Star Tests	

Implement White Rose pre-printed maths resources	To ensure continuity from in class maths lesson to home maths lesson which will in turn also support homework and reduce teacher workload	Children in all classes will make good progress in maths despite any form of closure or self-isolation	£2000	Louise Roberts as Maths Lead Class teachers to ensure that these are explained to the children and used frequently	
Purchase Read to Write and Steps to Read online	To ensure continuity of teaching and learning in the event of self-isolation or closure	Children in all classes will make good progress in reading and writing despite any form of closure or self-isolation	£1440	Louise Roberts to organise Lucy Henshall & Jo Millington (English team) to measure impact	
Total spend: £6940					

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Close identified gaps as at baseline assessment, in reading for Year 2 pupils	To ensure that Year 2 pupils can access the Year 2 curriculum objectives for reading via targeted guided reading sessions	The percentage of children at ARE for reading at the end of the academic year will show value added from end of Reception	£375 guided reading training from Literacy Counts	Louise Roberts to organise staff training and monitor progress as KS1 Lead	

Vara Sports to teach 2 sessions of Year 2 PE to ensure children get their entitlement whilst the class teacher delivers targeted writing & maths intervention	Children in Year 2 will make accelerated progress from baseline assessment in September 2020 for writing and maths	End of key stage assessments show value added from the end of Reception	£1320 x 3 = £3920	Louise Roberts to assess progress as KS1 Lead Holly Jeffs to organise and direct Vara Sports as PE Lead	
Acquire a pool of devices that can be loaned out for home learning	To ensure continuity of education when remote learning is required for disadvantaged families	Disadvantaged children attain as high as their peers	£37 Jamf app management package	Christina Roberts & Rachel Derbyshire	
Total spend: £4332					

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments

To deploy staff to ensure that the school runs safely and effectively	Education for pupils remains consistent whilst ensuring safeguarding and health and safety standards are not compromised	Bubbles remain open during staff absence where allowed to do so	£170 x 11 = £1870	Louise Roberts - Headteacher	Number of additional teacher supply days in autumn term =
Put in place a video conferencing system to ensure parental engagement in parents evenings, assemblies and workshops	Ensure that our strong parental partnership continues and that parents feel informed about their children's education	Parents say that they are informed about their children's progress and actively contribute to school life	£173 Zoom premium	Cath McGuiness School Business Manager	Weekly celebration assemblies, autumn term parents evenings
			£		
Total spend:		£2043			

Summary report

What is the overall impact of spending?

How will changes be communicated to parents and stakeholders?

Final comments

Final spend: £13,315