

## Year 3 Curriculum Map 2020-2021

	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<b>Key Question</b>	Why do volcanoes erupt?  (Geography focus)	What have we learnt from the Romans?  (History focus)	How do people benefit from living near a river?  (Geography focus)	How far can you throw your shadow?  (Science focus)	What was so awesome about the Egyptians?  (History focus)	How do plants survive in different environments?  (Science focus)
	<b>Key strands</b>	Bravery Community Belonging Tolerant	Courage Determined Self-assured Self-Belief	Hopeful Curiosity Social	Composure Individuality Creative	Compassion Drive Aspirational Confidence	Independence Joy Happy
	<b>Steps 2 Read</b>	S2R: Science - Forces & Magnets	S2R: Reading Breathe - Stories and Poetry- Different Forms	S2R: Geography - Mountains and Rivers	S2R: Reading Breathe - Fairy Stories and Poetry - Different forms	S2R: History - Egyptians	S2R: Reading Breathe - Stories, Plays and Poetry - Different Forms
	<b>Read 2 Write</b>	RTW: The Iron Man Purpose: narrate/explain Outcome: approaching threat narrative/ explanation, How to capture the Iron Man	RTW: Fox Purpose: narrate/inform Outcome: fable narrative/ information on foxes	RTW: Rhythm of the Rain Purpose: narrate/inform Outcome: setting narrative/river information leaflet	RTW: Jemmy Button Purpose: narrate/ recount Outcome: return narrative/letter	RTW: Egyptology Purpose: narrate/recount Outcome: Egyptian mystery narrative/secret diary	RTW: Into the Forest Purpose: narrate/recount Outcome: lost narrative/ newspaper report

<b>Maths</b>	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Measurement: Statistics	Measurement: Statistics Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shape Measurement: Mass and Capacity
<b>Science</b>	Forces and Magnets	Animals including humans		Light	Rocks	Plants
<b>History</b>		Romans			Ancient Egypt	
<b>Geography</b>	Volcanoes		Locate world, countries, mountains and rivers			
<b>Art</b>	<b>Wet Mark Making</b> Landscapes, perspective drawing, watercolour and collage techniques.	<b>Dry Mark Making</b> Roman designs, patterns and images.	Art with Ms Martin <b>Textiles and Collages</b> not done due to lockdown. <b>Online Learning Colours</b> Seaside Landscapes, drawing techniques. Artists: Monet and Ken Done	Art with Ms Martin not done due to lockdown. <b>Online Learning Digital art</b> Paint programme, inserting pictures from files, clip art. Artist: Maria Rivens, Andy Goldsworthy, Eric Johansson, Stephen McMennamy, David McLeod	Art with Ms Martin <b>Printing</b> Egyptian Art, using symbols and hieroglyphics for different meanings.	Art with Ms Martin <b>Sculpture</b> linked to nature and plants.
<b>DT</b>	Design a trap to capture the Iron Man.			Can you design the brightest light?	Cooking and Nutrition	

		Think about the purpose and needs of the design. Materials which would be used and how it could be tested. 'Fit for purpose' focus.			Look at the purpose of a light, different uses and designs. Create and make their own design for the brightest light. 'Functional properties' focus.	Linked to PSHE Healthy Eating and MFL Cooking healthy balanced dishes, chopping and cutting skills, cooking, food hygiene.	
<b>Computing</b>	Mr Triggs We are programmers Minecraft Coding	Mr Triggs We are bug fixers Minecraft Coding	We are communicators (moved to fit with Internet Safety in PSHE)	We are opinion pollsters (moved to fit with statistics in Maths)	Mr Triggs We are presenters	Mr Triggs We are network engineers	
<b>RE</b>	Hinduism - How do Hindus view God and how is Diwali celebrated?	Islam - How do Muslims worship?	Christianity - How do Christians use the Bible to help them with their lives?	Christianity - What do I think about Jesus and how is he portrayed in art from around the world?	Christianity - What is my point of view about God and why do people have faith?	RRSA Project Articles 12, 26 and 32.	
<b>PE</b>	Invasion: Netball Dance Wild Animals	OAA: Problem Solving Gymnastics Symmetry & Asymmetry	Invasion: Football Dance: Weather	Invasion: Tag Rugby OOA: Communication and Tactics	Striking & Fielding: Rounders Net / Wall: Tennis	Swimming (subject to restrictions) Athletics	
<b>Music</b>	Let Your Spirit Fly Historical context of musical styles	Glockenspiel Stage 1 Language of music, theory and composition	Three Little Birds Poetry and the historical context of musical styles  <b>Online Learning Focus</b>	The Dragon Song Storytelling, creativity, PSHE, friendship, acceptance, using your imagination.	Bringing Us Together Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity.	Reflect, Rewind and Replay History of music in context	

				Rhythm - understanding pulse and rhythm, understanding basic notation, reading and composing simple rhythms.			
	<b>MFL</b>	A new start Getting to know you Numbers Colours	Calendar and Celebrations Bonfire Colours numbers Christmas starry night	Animals I like and don't like Animals around us Pets Farm Animals	Carnival and Playground Games Carnival and playground Games Easter	Breakfast, Fruit Nouns Hungry giant The Hungry Giant	Going on a Picnic Map explorers Gingerbread men Going on a picnic
	<b>PSHE</b>	What makes a family; features of family life.  Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.	The value of rules and laws; rights, freedoms and responsibilities.  How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feeling Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places