

Year 5 curriculum web 2020-2021 (change of units)

	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Key Question	Will we ever send another human to the moon? (Science and history focus)	What was life like as an evacuee? (History focus)	Who were the Vikings and Anglo Saxons and how are they linked? (History focus)	Could you create a Nowhere Emporium? (Geography focus)	Would you rather live in North or South America? (Geography focus)	Why should the rainforest be important to us all? What if King Kong lived in the rainforest? (Geography focus)
	Cultural Capital Stands	Curiosity Determined Aspirational	Bravery Community Confidence	Tolerant Independence	Creative Motivation Individuality	Belonging Happy	Hopeful Compassion Drive
	Steps 2 Read	S2R: Space	S2R: Reading Breadth - Modern Fiction and Poetry - Wider Range	S2R: History Victorians	S2R: Reading Breadth - Myths and Legends & Poetry - Wider Range	S2R: Geography - North and South America/ World	S2R: Reading Breadth - Other Cultures, Traditions and Poetry - Wider Range
	Read 2 Write	RTW: The Journey (Year 4 unit) Purpose to write: narrate / recount Writing outcomes: refugee narrative, diary	RTW: FARThER Purpose to write: narrate / recount Writing outcomes: setting narrative, letter	RTW: The Hound of the Baskervilles Purpose to write: narrate / inform Writing outcomes:	RTW: The Promise Purpose to write: narrate / recount Writing outcomes: character narrative, newspaper report	RTW: The Lost Book and Adventure Purpose to write: narrate / explain Writing outcomes: survival narrative, survival guide	RTW: King Kong Purpose to write: narrate / discuss Writing outcomes: dilemma narrative, balanced argument

				cliffhanger narrative, formal event report			
Maths	Number: Place value (weeks 1-3) Addition and Subtraction (weeks 4-5) Statistics (weeks 6-7)	Multiplication and Division (weeks 1-3) Measurement: perimeter and area (weeks 4-5) Consolidation (week 6)	Multiplication and Division (weeks 1-3) Fractions (weeks 4-6)	Fractions (weeks 1-3) Decimals and Percentages (weeks 4-5) Consolidation (week 6)	Consolidation: Fractions, Decimals and Percentages (week 1) Decimals (weeks 2-4) Geometry: Properties of Shapes (weeks 5-7)	Geometry: Position and Direction (weeks 1-2) Measurement: Converting Units (weeks 3-4) Measurement: Volume (week 5) Consolidation (week 6)	
Science	Space	Forces	Material	Sound	Reversible and irreversible changes	Living things and their habitat	
History		World War One	Vikings and Anglo Saxons				
Geography			Land use, settlements, economic activity trade links, distribution of resources	Identifying human characteristics in UK and land use patterns	North and south America	Rainforests	
Art	Dry mark making	Wet mark making Colours	Digital Art	Printing	Textiles and collage	Sculpture	

D & T		Design, make and evaluate - 'electrical systems' & 'functional properties' World War shelter	Design, make and evaluate - 'fit for purpose' Viking Longship		Cooking and nutrition (food around the world: North and South America)	
Computing	We are coders	We are cryptographers	We are artists	We are web developers	We are bloggers	We are architects
RE	Islam - Why are the Five Pillars important to Muslims?	Islam - How is the Muslim faith expressed through family life?	Sikhism - Why is community and equality important to Sikhs?	Christianity - Which concepts do we find hard to understand in Christianity?	How do people show their beliefs in action?	RRSA - Articles 9, 10, 11, 18, 20, 21 & 22
PE	Netball Gymnastics	Football Dance - The circus	Tag rugby OOA: communication	Hockey Swimming	Rounders Tennis	Cricket Athletics
Music	Livin' on a prayer (rock)	Make you feel my love (pop ballads)	Classic Jazz 1 (Bossa Nova and swing)	The Fresh Prince of Bel-Air (old school hip hop)	Dancing in the street (motown)	Reflect, rewind and replay (classical)
MFL	About me and my school	Time in the city	Healthy eating	Clothes, colours, fashion shows	Out of this world	Going to the seaside
PSHE	Managing friendships and peer influence Responding respectfully to a wide range of people ; recognising prejudice and discrimination Physical contact and feeling safe		How information online is targeted; different media types, their roles and impacts Protecting the environment; compassion towards others		Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies personal identity; recognising individuality and different qualities, mental wellbeing	

			Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Keeping safe in different situations, including responding in emergencies, first aid and FGM
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