

	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Key Question	What impact did WW2 have on childhoods across Europe? (History focus)	What are the physical and human geographical reasons humans migrate? (Geography focus)	Who first lived in Britain (History focus)	Have we always looked like this? (Science focus)	Has the UK always looked like this? (Geography focus)	Transition Project Shakespeare
	Key strands	Determination Courage Drive	Tolerance Belonging Creative	Community Social Drive	Composure Aspirational	Self- belief Motivation	Community Individuality
	Steps to Read	S2R: History - War	S2R: Reading Breathe - Modern Fiction and Poetry - Wider Range	S2R: Science - Evolution and Inheritance	S2R: Reading Breathe - Literary Heritage, Plays and Poetry - Wider Range	S2R: Geography - Coast	S2R: Reading Breathe - Traditional Tales and Poetry - Wider Range
	Read to Write	RTW: Rose Blanche/ Anne Frank Purpose to write: recount Writing outcome: Diary/Bravery Speech	RTW: A Story like the Wind Purpose to write: narrate/recount Writing outcome: Flashback Narrative/News paper Report	RTW: Origin of the Species Purpose to write: narrate/explain Writing outcomes: Discovery Narrative/Adaption Explanation	RTW: The way of the Wolves/ Wolves in the Wall Purpose to write: narrate/discuss Writing outcome: first person Narrative/Explanation text/Suspense Narrative	RTW: Shackleton's Journey Purpose to write: narrate/recount Writing outcome: endurance narrative/ Magazine Article	RTW: Hansel and Gretel Purpose to write: narrate/persuade Writing outcomes: Dual Narrative/Letter
	Maths	Place value up to 10,000,000 (week 1) Rounding numbers and negative numbers (week 2)	Fractions (week 1-4) Translation/ reflection (week 5)	Decimals (week 1-2) Percentages (week 2-4)	Measurement (week 1) Area (week 2-3) Ratio (week 4-5) Graphs and Pie Charts (week 6)	Angles and nets (week 1-3) Consolidation for SAT preparation	Consolidation, investigation and preparation for KS3

	Addition/subtraction (week 3) Multiplication/division (week 4-6) Factors/multiples (week 7)	Activity/consolidation (week 6)	Equations (week 4-6)			
Science	Electricity	Light	Evolution	Animals including humans	Living things and their habitats	
History	World War Two		Stone Age	Ancient Greece (link to Science focus).	Local history Vikings and Saxons	
Geography		N/S hemisphere Focus: North America			Coasts - Key features and land use patterns (hills and rivers)	
Art	Dry mark making Skills: Wax crayon Pencils ,Oil pastels Graphite, Chalk pastels, all marker pens	Colours Skills: Primaries, tones, secondaries, tertiaries, metallic, naming shades of colour	Sculpture Skills: Clay head, modelling wires, card strips, brown paper, tape, other papers, cardboard	Wet mark making Skills: All paintbrushes, ready mix paint, Gouache, fluorescent, metallic, inks	Printing Skills: Digital art, image transfer onto fabric	Textiles and collage Skills: Twill weave, french knots in sewing, granny, reef and slipknots, crocheting
Design and Technology	Electrical and electronic systems: switches and circuits		Textiles Combining different fabric shapes:		Cooking and nutrition: Celebrating food and seasonality	
Computing	We are app planners.	We are project managers.	We are market researchers.	We are interface designers.	We are app developers.	We are marketers.
RE	Christianity - What can we learn from Christian	Christianity - How and why do Christians	Sikhism - How do Sikhs worship?	Christianity - What are some of the differences and similarities within Christianity locally and globally?	Christianity - What is the kingdom of God	RRSA - Articles:33,34,35,36,37,38

		religious buildings and music?	worship? What are the benefits for believers? Compare to worship covered in other religions.			and what do Christians believe about the afterlife?	
PE	Swimming Invasion: Netball	Invasion: Football Gymnastics: Matching and Mirroring	Invasion: Basketball Dance: Titanic	Invasion: Hockey OAA: Orienteering	Striking and Fielding: Rounders Net/Wall: Tennis	Striking and Fielding: Cricket Athletics	
Music	Guitar/ Happy Genre: Pop/Neo Soul Skills: Being happy	Classroom Jazz Genre: Bacharach and Blues Skills: Jazz, improvisation and composition	A New Year Carol Genre: Classical or Urban Gospel Skills: Benjamin Britten's music and cover versions	You've got a friend in me Genre:70s Ballad/Pop Skills: The music of Carole King	Music and Me Create your own music inspired by your identity and women in the music industry	Reflect, Rewind and Replay Genre: Classical Skills: The history of music, look back and consolidate your learning, learn some of the language of music.	
MFL	Everyday life	Where I live, where you live.	Playing and enjoying sport	This is me, hobbies and fun.	Café culture and restaurants.	Performance time	
PSHE	Core theme: Relationships Attraction to others: romantic relationships; civil partnerships and marriage.	Core theme: Relationships Attraction to others: romantic relationships; civil partnerships and marriage.	Core theme: Health and wellbeing Influences and attitudes to money; money and financial risk.	Core theme: Health and wellbeing Influences and attitudes to money; money and financial risk. How to make informed choices to live a 'balanced' life.	Core theme: What are human rights/how can we manage risks.	Core theme: What are human rights/how can we manage risks	

				How to make informed choices to live a 'balanced' life.			
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