



## Why do volcanoes erupt?

Miss Elson

### Welcome to Year 3!

We hope that you are as excited about this new school year as we are!

### English

We are beginning the term with a whole school geography and writing project. Key Stage 2 will be reading *The Pebble in my Pocket* by Meredith Hooper.

After the first two weeks, the children will be studying *The Iron Man* by Ted Hughes. It is a gripping modern fairy tale which explores the ideas of friendship, kindness and isolation, as the characters attempt to save the world.

The children will work towards writing an approaching threat narrative. They will learn to create settings and characters and use an range of sentence structures in their work.

Throughout the term we will explore

Bravery, Community  
Belonging, Tolerance

### Maths

At the beginning of the term children will consolidate their addition and subtraction skills and strategies for checking calculations.

The children will then focus on their understanding of numbers to 1,000. They will deepen their understanding of the composition of 2 digit and 3 digit numbers and use their knowledge of place value to represent and partition numbers in different ways.

Later in the term, they will use their understanding of number, in measuring and solving problems including measurement.

### Geography

This term, the children will attempt to answer our big question 'Why do volcanoes erupt?'. They will learn about the Earth's surface, and will discover that volcanoes come in many different forms and are classified as active, dormant and extinct. They will be introduced to technical language such as magma, lava, flanks and craters and will learn map skills as they explore the seven continents, the equator and identify which tectonic plates countries lie on. At the end of the term, children will investigate the effects of a volcanic eruption on people and habitats.

### Science

This term the children will be exploring magnets and forces. The children will explore how toys can move and learn that force is any push or pull that makes something move, carrying out an investigation to explore how catapults can move toy cars. They will be introduced to the terms 'repel' and 'attract' and will think about how magnetic forces are different from push and pull forces.

### Religious Education

This term we will learn about the Hindu faith, as we try to answer the question How do Hindus view God and how is Diwali celebrated? The children will learn that Hindus believe in one God, who is worshiped in many forms. They will learn about the Trimurti and how it is used, ask and answer questions about a particular deity and investigate artefacts.

## Home Learning

**Read at home 5 times a week** - Strive for Five! This can be achieved through reading the school book provided or reading other texts that they have access to at home. Please ensure that you write all reads into the reading log and send these to school daily. Every read counts towards their 100 reads, earning them a new book to keep forever.

**TTrockstars/ Numbots** - Access these regularly to ensure that their number facts and times tables recall and recognition is quick and can support them in their maths work.

**Spellings** - Spelling books are sent home each night for children to practice and should be returned daily. They will be tested at least once a fortnight and will progress through their booklets accordingly.

If there is any additional homework for the week then we will inform the children how to complete this and place any extra details on the outside classroom door or google classroom.

All Login details for online home work are in the front of your child's reading record along with their Google Classroom login.

## Reminders

**Water Bottles** - Every child should bring a water bottle to school each day and take this home to be cleaned each afternoon.



**PE** - This half term, PE will be on a **Tuesday** and **Friday**.

On these days, your child should come to school in their white PE t-shirt, their school jumper/cardigan and either plain black leggings or plain black jogging bottoms (these can be purchased from local supermarkets and should not be branded).

They may come in their red shorts if the weather is warm.



**Remote Learning** - Remote learning will be provided for any children self-isolating and unless they are too ill, this should be completed daily.

Our remote learning is posted on Google Classroom. Please speak to Miss Elson to get access.



Google Classroom