

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,715
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	67% (12/18 children)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61% (11/18 children)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	61% (11/18 children)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17715		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26% (£4540)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ external coaches to support with the transition of staff delivering sports sessions, widen staff and children's knowledge of games and promote engagement in a wider variety of sports	Vara Sports	£3960  £55 per session Autumn Term: £1320 (24 sessions) Spring Term:£1320 (24 sessions) Summer Term:£1320 (24 sessions) Additional support in Autumn Two: £102 (6 sessions at £17)		External coach to be employed full time in school to provide increased provision for breakfast club, PE sessions and after school clubs focusing on a variety of sports.  Target specific interests of KS1 children to engage them more in extra-curricular sport and physical activities.

<p>Ensure children are being provided with a variety of equipment during lunchtimes to allow them to participate in sports and daily exercise</p>	<p>PE resources</p>	<p>£580</p>	<p>Increase number of children accessing and taking part in physical activity during dinner time . Sports weeks set up across the year to focus on specific challenges that they can access during lunch such as skipping challenges.</p>	<p>Continue to ensure that children are being provided with sufficient resources over lunch time.</p> <p>Organise sports weeks throughout the year where the children can complete challenges</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 53% (£9462)</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership of School Sport Partnership Programme.</p>	<p>Identify children to attend festivals, competitions and friendly games to raise the profile and importance of sport and physical activity.</p>	<p>£1000</p>	<p>Unfortunately due to Covid19 we have not been able to attend festivals and competitions.</p> <p>Children have been able to access virtual competitions which has allowed less active children to compete.</p>	<p>Sign up for School Sport Partnership again next year.</p> <p>Children to be targeted through clubs that have been specifically chosen to ensure we have increased participation in festivals and competitions.</p> <p>Specific staff members to be targeted and offered training when available through the</p>

<p>External coach working alongside teaching staff during PE lessons to plan and team teach together.</p>	<p>Staff to plan and teach alongside coaches as a source of high quality CPD.</p>	<p>£8462  (money taken from this years budget used in 2019-20)</p>		<p>partnership to allow for upskilling in sport</p> <p>Teachers have an increased confidence in delivering their own PE sessions and will be supported by PE lead, new scheme of work and new resources</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 21% (£3801)</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To improve progress and achievement of all pupils the focus is on up-skilling the staff.</p>	<p>Teachers will have the opportunity to accompany their class when being taught by an external coach to help to continue to upskill teachers to deliver high quality lessons.</p>	<p>see KI1</p>	<p>Teachers have increased confidence in delivering these activities and this is evident in staff questionnaires.</p>	
<p>Improved the standard of teaching and learning in PE.</p>	<p>SSP Membership provides opportunities for children to benefit from coaching in a variety of sports. Teaching staff to attend these coaching sessions to develop their own skills.</p>	<p>See KI2</p>	<p>Teacher trained in Yoginis to deliver lunchtime club.</p>	<p>Yoginis after school club to be offered.</p>
	<p>Implementation of new PE scheme of work (Complete PE), lead has ensured full coverage and variety across all year groups and sports have been picked to help support progression.</p>	<p>PE Scheme of work - £1567.50 Resources - £1503.77 Additional Resources £431.73</p>	<p>All staff feel more confident in delivering their own PE sessions through the progressional and detailed plans.</p>	<p>Continue to review scheme to ensure that this is meeting the needs of each year group</p> <p>Purchase any additional resources or replacements</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Covered in KI3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broader range of sports and activities to the children across all year groups through a specially selected units of work to create our long term plan	Complete PE Scheme	see KI3	Children experienced a wide range of new activities including communication, orienteering, tag rugby and cricket. Teachers are more confident in delivering activities through the support of new scheme of work.	Introduce more outdoor activities across all year groups including accessing Forest School.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Covered in KI2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils have access to a wider variety of sport activities, festivals and competitions.	Enter at least 8 competitions/festivals across the school year to provide further opportunities to increase participation.	See KI2	Due to Covid19 restrictions we have been unable to attend competitions this year.	Access to level 2 through SSP  Members of staff to support PE lead in delivering extra-curricular sport and attending festivals and competitions with groups of children.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	