



# What have we learnt from the Romans?

Miss Elson

## Welcome back Year 3!

We hope that you had a refreshing half term break and that you are ready for our new learning this term.

## English

Throughout this term we will be looking at the book *Fox* by Margaret Wild. This is a stunning picture book set in a forest, which explores themes of friendship, loyalty, betrayal and deceit.

The children will study the fable in depth and will learn to create character and emotion through vocabulary choices. They will use prepositions and similes in their writing and will work towards writing their own fable.

Later in the term the children will learn about the five paragraph structure of an information report and will write their own information reports about animals.

Throughout the term we will explore

Courage, Determination  
Self-assurance, Self-Belief

## Maths

At the beginning of the term children will consolidate their understanding of numbers to 1,000. They will learn to identify the previous, next and nearest multiple of 100 on a number line, for a 3 digit multiple of 10.

The children will order and compare 3 digit numbers. They will count in multiples of 2, 20, 5, 50 and 25 and will use this in grams, kilograms, litres and millilitres.

Later in the term, they will focus on fractions. They will be rotating two lines around a fixed point to make different sized angles and will investigate angles in different shapes. The children will learn about right angles and polygons.

## History

This term, the children will attempt to answer our big question 'What have we learnt from the Romans?'. They will learn what the Roman Empire is and about the invasion of Romans into England.

The children will investigate the life of famous Romans including Emperor Elagabalus and Julius Caesar. They will use maps to plot Roman roads and will consider the impact that the Romans had on Chester.

Later in the term, we will visit Chester and experience the life of a Roman.

## Science

This term the children will be focussing on biology and will be exploring movement and feeding. The children will identify what animals, including humans, need to survive and will learn that all animals require the right types of nutrition. They will identify that humans and some animals have skeletons and muscles for support, protection and movement.

## RRSA and PSHE

This term the children will be learning about their human rights and the rights of all children. They will focus on Articles 19, 26 and 32:

- the right to freedom of opinion and expression
- the right to education
- children should not be made to do dangerous work.

## Home Learning

**Read at home 5 times a week** - Strive for Five! This can be achieved through reading the school book provided or reading other texts that they have access to at home. Please ensure that you write all reads into the reading log and send these to school daily. Every read counts towards their 100 reads, earning them a new book to keep forever.

**TTrockstars/ Numbots** - Access these regularly to ensure that their number facts and times tables recall and recognition is quick and can support them in their maths work.

**Spellings** - Spelling books are sent home each night for children to practice and should be returned daily. They will be tested at least once a fortnight and will progress through their booklets accordingly.

If there is any additional homework for the week then we will inform the children how to complete this and place any extra details on the outside classroom door or google classroom.

All Login details for online home work are in the front of your child's reading record along with their Google Classroom login.

## Reminders

**Water Bottles** - Every child should bring a water bottle to school each day and take this home to be cleaned each afternoon.



**PE** - This half term, PE will be on a **Friday**.

On Friday, your child should come to school in their white PE t-shirt, their school jumper/cardigan and either plain black leggings or plain black jogging bottoms (these can be purchased from local supermarkets and should not be branded).

They may come in their red shorts if the weather is warm.



**Remote Learning** - Remote learning will be provided for any children self-isolating and unless they are too ill, this should be completed daily.

Our remote learning is posted on Google Classroom.

Login details for this are in the front of your child's reading record.

