

Year 4	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Question	How are living things classified? (Science focus)	How do humans impact habitats? (Science focus)	Who were the Vikings and Anglo Saxons and how are they linked? (History focus)	Where do Myths and Legends come from? (History focus)	What is life like in different countries? (Geography focus)	Why should we care for our environment? (Geography focus linked to coral reef)
	Cultural Capital Strands	Curiosity Determined Joy	Individuality Social Courage	Belonging Drive Bravery Independence	Happy Composure Self-belief Creative	Community Compassion Tolerant Motivation	Aspirational Self-assured Confidence Hopeful
	Steps 2 Read	S2R: Science - Living Things and their Habitats	S2R: Reading Breathe - Stories and poetry - different forms	S2R: History Vikings	S2R: Reading Breathe - Myths and Legends & Poetry - Different Forms	S2R: Geography Europe	S2R: Reading Breathe - Stories, Plays and Poetry - Different Forms
	Read 2 Write	RTW: The Whale by Vita Murrow and Ethan Murrow	RTW: Leaf	RTW: Arthur and the Golden Rope	RTW: The Lost Happy Endings	RTW: The Journey	RTW: Manfish
	Science	Living things and their habitats	Living things and their habitats (continued)	Electricity	States of matter including the water cycle	Sound	Animals including humans

	History			Vikings and Anglo Saxons	Ancient Greece		
	Geography			Land use, settlements, economic activity trade links, distribution of resources		Locate and name countries, cities including physical characteristics	Locate and name countries, cities including physical characteristics. Longitude, latitude, equator, time zones.
	Art						
	Computing						
	RE	Judaism - How do Jews demonstrate their faith through their communities?	Christianity - Why do Christians think about incarnation at Christmas?	Christianity - How did Jesus teach about God and values through parables?	Christianity - How can I understand different Easter concepts?	What is humanism?	Hinduism - How do Hindus worship?
	PE	Invasion: Netball Dance: Space	OAA: Problem Solving Gymnastics: Bridges	Invasion: Football Dance: Cats	Invasion: Tag Rugby Net/Wall: Tennis	Swimming Net/Wall: Tennis	Striking and Fielding: Rounders Athletics
	Music	Mamma Mia Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing	Glockenspiel Stage 2 Playing tuned instruments. Structure of songs linked to literacy. Music	Stop! Composition, Bullying.	Lean on Me Gospel in its historical context e.g. from Beethoven to slavery, Elvis	Blackbird	Reflect, Rewind and Replay the history of music in context, listen to some Western

	performance, Sweden as a country.	and styles of the 70s and 80s, analysing performance, Sweden as a country.		to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.		Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
MFL					Spanish The calendar and celebrations Animals Colours	Spanish Playground games Fruit and vegetables Going on a Picnic
PSHE	Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How data is shared and used Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty

							Medicines and household products; drugs common to everyday life
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