## Year 5 curriculum web 2021-2022

	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key Question	Will we ever send another human to the moon?	What did we learn from the Victorians?	What time is it?	What events led to the start of WW1?	Would you rather live in North or South America?	Why should the rainforest be important to us all?
		(Science focus)	(History focus)	(Geography focus)	(History focus)	(Geography focus)	(Geography focus)
Year 5	Cultural Capital Stands	Curiosity Determined Aspirational	Tolerant Independence	Creative Motivation Individuality	Bravery Community Confidence	Belonging Happy	Hopeful Compassion Drive
	Steps 2 Read	S2R: Space	52R: History Victorians	S2R: Reading Breadth - Myths and Legends & Poetry - Wider Range	S2R: Reading Breadth - Modern Fiction and Poetry - Wider Range	52R: Geography - North and South America/ World	S2R: Reading Breadth - Other Cultures, Traditions and Poetry - Wider Range
	Read 2 Write	RTW: Where we once were  Purpose to write:	RTW: The Hound of the Baskervilles	RTW: The Promise Purpose to write:	RTW: FArTHER  Purpose to write: narrate / recount	RTW: The Lost Book of Adventure	RTW: King Kong  Purpose to write: narrate / discuss
		narrate / report  Writing outcomes:	Purpose to write: narrate / inform	narrate / recount  Writing outcomes:	Writing outcomes: setting narrative, letter	Purpose to write: narrate / explain	Writing outcomes: dilemma narrative, balanced argument

	exploration narrative, formal report	Writing outcomes: cliffhanger narrative, formal event report	character narrative, newspaper report		Writing outcomes: survival narrative, survival guide	
Maths	Decimal fractions (5 weeks) Money (2 weeks)	Negative numbers (2 weeks)  Short multiplication and short division (6 weeks)	Area and scaling (5 weeks)  Calculating with decimal fractions (1 weeks)	Calculating with decimal fractions (2 weeks)  Factors, multiples and primes (4 weeks)	Fractions (7 weeks)	Converting units (2 weeks)  Angles (3 weeks)
Science	Space	Forces	Materials		Separating Mixtures	Lifecycles
History		Victorians		World War One		
Geography			Time zones - position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwic h Meridian		North and south America	Rainforests
Art	Dry mark making	Wet mark making Colours	Digital Art	Printing	Textiles and collage	Sculpture

D	) & T		Design, make and evaluate - 'fit for purpose' Victorian toy		Design, make and evaluate - 'electrical systems' & 'functional properties'	Cooking and nutrition (food around the world: North and South America)	
					World War shelter	,	
Con	mputing	We are coders	We are cryptographers	We are artists	We are web developers	We are bloggers	We are architects
	RE		Sikhism - Why is community and equality important to Sikhs?	Christianity - Which concepts do we find hard to understand in Christianity?	RRSA - Articles 9, 10, 11, 18, 20, 21 & 22	Islam - Why are the Five Pillars important to Muslims?	Islam - How is the Muslim faith expressed through family life?
	PE	Netball Gymnastics	Football Dance - The circus	Tag rugby Swimming	OOA: communication Swimming	Rounders Tennis	Cricket Athletics
^	Music	Instrument- Clarinet Livin' on a prayer (rock)	Instrument- Clarinet Make you feel my love (pop ballads)	Classic Jazz 1 (Bossa Nova and swing)	The Fresh Prince of Bel- Air (old school hip hop)	Dancing in the street (motown)	Reflect, rewind and replay (classical)
	MFL	About me and my school	Time in the city	Healthy eating	Clothes, colours, fashion shows	Out of this world	Going to the seaside
P	PSHE	Managing friendships and peer influence  Responding respectfully to a wide range of people; recognising prejudice and discrimination		How information online is targeted; different media types, their roles and impacts  Protecting the environment; compassion towards others		Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies  personal identity; recognising individuality and different qualities, mental wellbeing	

	Physical contact and feeling safe	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Keeping safe in different situations, including responding in emergencies, first aid and FGM
RSE	On and offline friendships	Keeping safe - safe and unsafe touch	Getting help
	Friends and secrets		
		Keeping safe - online images	
	Friendships and pressure		