

The Oaks Community Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day that your child is sent home, they will have access to the plethora of online apps and websites that we subscribe to at school. This includes but is not limited to:

EYFS/KS1

- Numbots
- Bug Club
- Reading Wise
- Accelerated Reader (For those accessing this in KS1)

In addition, you will receive communication via your class teacher on ClassDojo (EYFS/Year 1) and Google Classroom (Year 2) to check in with you and ask if you feel well enough to complete remote learning.

KS2

- Doodle English and Doodle Maths
- Times Table Rockstars
- Accelerated Reader
- Reading Wise

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if we are doing an experiment in science, children working at home may not have all the required apparatus needed and, therefore, the experiment will be adapted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	Around 2 hours We will never plan or expect all this time to be online.
Key Stage 2	Around 3 hours We will never plan or expect all this time to be online.

Accessing remote education

How will my child access any online remote education you are providing?

Please share the names of the online tools or digital platforms that you are using, either for delivery or for assessment.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents, carers and children use their online platform during remote learning and when their children are learning in school; therefore, everyone should know how to use and access their work before having to self-isolate.

Children who do not have a laptop or a tablet will be provided with one by the school. We pride ourselves in the fact that all our children have a device in school and this means they can use their device from home. Parents or carers can ring the school office to ask for one of these. Parents or carers will need to sign for one of these at the school office.

If parents need a device to enable internet connection, then parents can ring the school office and we will issue a dongle for the period that the child is at home.

These measures that we have taken to support remote learning mean that all children should have access to their online remote learning and be able to submit their work to teacher.

In different circumstances, teachers may issue printed remote learning which can be bought back the day that the child returns to school. This is in order for the needs of all our children to be met.

If you have further questions about remote learning, please speak initially to the class teacher or to the office. The school phone number is 01511 305 5940 or admin@theoaks.cheshire.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At The Oaks, we ensure a broad and balanced curriculum for all our children to ensure that our vision for teaching and learning comes to fruition. In all aspects of remote learning, we try to ensure that this continues.

EYFS/Year One children will receive their learning through ClassDojo and this will consist of Phonics, Writing, Maths and one other subject each day.

Year Two/KS2 children will receive their learning through Google Classroom and this will consist of Reading, Writing, Maths and one other subject each day.

All these lessons will have a form of recorded teaching, either themselves or a video from a recognised online platform, followed by questions or a task. In some cases, children will have a project or longer term activity to continue from their school learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

On the initial day that school are told about your child working from home, you will be asked if your child is well enough to complete remote learning. If your child is not well enough, then they will not be expected to engage in the learning set.

If your child is well enough, they will be expected to complete all the remote learning. This will be tracked within school and your class teacher will communicate with your child/ you on their learning platform.

From Y2 upwards, the way that we have set out remote learning means that your child should need little/no support with their learning. Teachers will check in with your child and give appropriate feedback via the online platform as they would in school.

In EYFS/KS1, we have tried to set activities that are as independent as possible. This may mean that parents need to set their children off on an activity and then this can be completed independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teaching staff will check children's work before 5pm and, where appropriate, give feedback.

If school feel that engagement is an issue, we will first ascertain as to why this is and then look at how to rectify this in order to meet all our children's needs.

First, the class teacher will call the parent or carer, then the Remote Learning Lead and then the Headteacher. At all the points, the school will try to rectify any barriers to remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In accordance with our school marking and feedback policy, children will receive positive feedback which enables them to find their next step in their learning. At all points, teachers will give purposeful feedback and ensure that all children will make the progress that they are able to.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As our teaching staff do every day in school, we will endeavor to ensure that all our teaching and learning meets the needs of all our children. This may mean that your child follows a differentiated approach within lessons and this will be replicated in their remote learning.

In some cases, this may mean that your child receives paper-based learning of the learning within class. In other cases, your child may receive a research driven project or a child-initiated project that they have a keen interest in.

This should allow your child to work as independently as possible and, thus, allow parents and carers to need to support their children less.

For younger children who need assistance, the remote learning expectations are less and, therefore, if parents and carers need to offer more support, it will be for less time.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will have the above provisions put in place and will have the broad and balanced curriculum that The Oaks offers.