

Year 3 Curriculum Map 2022-2023

Year 3	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Cultural capital strands	Bravery Community Belonging Tolerant	Courage Determined Self-assured Self-Belief	Hopeful Curiosity Social	Composure Individuality Creativity	Compassion Drive Aspirational Confidence	Independence Joy Happy
	Steps 2 Read	S2R: Science - Forces & Magnets	S2R: Reading Breathe - Stories and Poetry- Different Forms	S2R: Geography - Mountains and Rivers	S2R: Reading Breathe - Fairy Stories and Poetry - Different forms	S2R: History - Egyptians	S2R: Reading Breathe - Stories, Plays and Poetry - Different Forms
	Read 2 Write	RTW: The Iron Man	RTW: Fox	RTW: Rhythm of the Rain	RTW: Jemmy Button	RTW: Egyptology	RTW: Into the Forest
	Maths	Adding and Subtracting across 10 (Unit 1-2 weeks) Numbers to 1.000 (Unit 2- 10 weeks)	Numbers to 1.000 (Unit 2- 10 weeks)	Right angles Manipulating the additive relationship and securing mental calculation	Column addition 2, 4, 8 times tables Column subtraction	Unit fractions	Non-unit fractions Parallel and perpendicular sides in polygons Time
	Science	Magnets and Forces	Movement and Feeding	Scientist Study	Light and Shadows	Rocks and Soils	What Plants Need
	History	What have we learnt about the Romans?			What was awesome about the Egyptians?		

	Geography	Why do volcanoes erupt?			How do people benefit from living near a river?		
	Art and Design Technology	DT Can you design a trap to capture 'The Iron man'?	ART Roman Artefacts Dry Mark Making & Printing	ART Textile Rivers Textiles & Digital Art	DT Can you design the brightest light?	DT What is a healthy meal? Cooking and Nutrition	ART Trees and Flowers Wet Mark Making & Sculpture
	Computing	3.1 We are programmers	3.2 We are bug fixers MGL (CPD)	3.3 We are presenters	3.4 We are network engineers	3.5 We are opinion pollsters	Basic Skills
	RE	Hinduism How do Hindus view God and how is Diwali celebrated?	RRSA Articles 19, 26 and 32	Christianity How do Christians use the Bible to help them with their lives?	Christianity What do I think about Jesus and how is he portrayed in art from around the world?	What is my point of view about God and why do people have faith?	Islam How do Muslims worship?
	PE	Invasion: Netball Dance Wild Animals	Invasion: Football Gymnastics Symmetry & Asymmetry	OAA: Problem Solving Dance: Weather	Invasion: Tag Rugby Net / Wall: Tennis	Striking & Fielding: Rounders Athletics: Throwing and Jumping	Athletics: OOA: Communication and Tactics
	Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song Music from	Bringing Us Together	Reflect, Rewind and Replay

		<p><i>RnB and other styles</i></p> <p>Historical context of musical styles</p>	<p><i>Exploring and developing playing skills</i></p> <p>Language of music, theory and composition</p>	<p><i>Reggae and animals</i></p> <p>Poetry and the historical context of musical styles</p>	<p><i>around the world, celebrating our differences and being kind to one another</i></p> <p>Storytelling, creativity, PSHE, friendship, acceptance, using your imagination.</p>	<p><i>Disco, friendship, hope and unity</i></p> <p>Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity.</p>	<p><i>The history of music, look back and consolidate your learning, learn some of the language of music</i></p> <p>History of music in context</p>
	MFL	<p>A new start</p> <p>Getting to know you Numbers Colours</p>	<p>Calendar and Celebrations</p> <p>Bonfire Colours numbers Christmas starry night</p>	<p>Animals I like and don't like</p> <p>Animals around us</p>	Carnival and Playground Games	Breakfast, Fruit Nouns Hungry giant	<p>Going on a picnic</p> <p>Map explorers Gingerbread men</p>
	PSHE	<p>What makes a family? Features of family life.</p> <p>Personal boundaries; safely responding to others; the impact of hurtful behaviour</p>	<p>Recognising respectful behaviour</p> <p>The importance of self-respect; courtesy and being polite.</p>	<p>The value of rules and laws; rights, freedoms and responsibilities.</p> <p>How the internet is used; assessing information online</p>	<p>Different jobs and skills</p> <p>Job stereotypes; setting personal goals</p>	<p>Health choices and habits</p> <p>What affects feelings? Expressing feeling Personal strengths and achievements; managing and reframing setbacks</p>	<p>Risks and hazards</p> <p>Safety in the local environment and unfamiliar places</p>
	RSE	<p>Families and getting on with our families</p> <p>Introducing Yasmine & Tom</p>	<p>Me, myself & I</p> <p>What makes a good friend?</p>		Gender stereotypes and aspirations		