

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

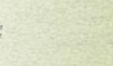
Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,715
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 17, 409
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17, 409

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	64% (18/28)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 88.5% (£15,424.26)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>External coach employed full time in school to provide increased provision including breakfast club, PE sessions and after school clubs to focus on a variety of sports and support staff in being able to deliver PE session confident and competently.</p> <p>Target specific interests of KS1 children to engage more children in extra- curricular sport and physical activities with the intent that they will continue to build on skills and progress as they move up the school.</p>	Vara Sports	<p>£15,215.85</p> <p>£11.25 per breakfast session</p> <p>£38.66 per extra PE (1030-1230)</p> <p>£28.12 peer after school club</p> <p>total per day - £78.03</p> <p>Autumn Term: £5696.19 (73 days)</p> <p>Spring Term: £4681.80 (60 days)</p> <p>Summer Term: £4837.86 (62 days)</p>	<p>PE data has improved over the course of the year. 72% of children were meeting ARE by the end of summer term. This is an increase of 19% since spring.</p> <p>Vara sports will continue to provide lessons to most year groups next year while upskilling TAs through continued professional development.</p>

Replenish PE resources to ensure that staff have all of the equipment required to continue to deliver high quality PE sessions in school.	Sports Resources	Sports Resources £208.41 (A1) £ 309 £53.90	Children are more actively engaged throughout different parts of the school day. Equipment has helped develop Active 60	Active 60 to continue next year Break and lunchtime sports lead by a sport's coach will continue.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % (£0)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of School Sport Partnership Programme.	Continuing to identify children to attend festivals and competitions further increasing the profile and importance of sport and physical activity.	£0 (free due to being reimbursed for previous year)	Children are introduced to a range of sports and have access to many sporting opportunities throughout the year which are targeted to their level. Example Year 1 children took part in a six week dance programme which ended in a festival where they were able to secure 2nd place. This increased pupil confidence and members of the group have expressed interest in continuing dance lessons outside of school.	SSP membership to continue into next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0.7% £126
Intent	Implementation		Impact	

<p>Your school focus should be clear</p> <p>what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Staff are confident to deliver a range of short burst activities to ensure children complete 30 additional active minutes.</p> <p>Skipping training has allowed staff to teach skipping in small steps to ensure safety and progress.</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to improve progress/skills of all pupils across all year groups through the development and upskilling of staff.</p> <p>Continue to improve the standard of teaching in PE and upskilling staff through specialist CPD</p>	<p>Continue to support staff in the delivery of PE and using Complete PE (scheme of work) by providing specialist PE coach to teach, guide and develop our own staff enabling them to feel confident with their subject knowledge in delivering and supporting teachers to deliver PE in school.</p> <p>SSP Membership is providing opportunities for children to benefit from coaching and competing in a variety of sports. Teaching staff to attend coaching/CPD sessions to</p>	<p>see KI1</p> <p>See KI2</p>	<p>Children are well supported in lessons by knowledgeable staff using correct terminology and modelling.</p> <p>Active 60 training has taken place. Staff are able to teach children about the impact of physical activity on physical and mental health confidently.</p>	<p>Support staff to begin to take a more active roll in supporting children out of school events to increase capacity and attendance.</p> <p>Active 60 to continue.</p>

	<p>develop their own skills.</p> <p>Continue to use scheme of work (Complete PE), which has ensured for full coverage and progression of skills across all year groups.</p>	<p>PE Scheme of work - £105+VAT</p>	<p>Complete PE provides staff with detailed planning and comprehensible models which allow them to confidently teach sequential PE units of work.</p> <p>72% of children ARE in the academic year.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.8% (£1858.74)
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>Provided as part of Vara Sports</p>		<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a broad range of sports and activities to the children across all year groups through specially selected units of work to create our long term plan.</p>	<p>Renewal of Complete PE Scheme</p>	<p>see KI3</p>	<p>After school clubs provide children with experience of a range of sports and games.</p> <p>Children are confident to speak about their learning in PE.</p> <p>Children play a wide variety of sports and games.</p> <p>Children have the opportunity to take part in subsidised after school Sport's Clubs.</p>	<p>All children to have access to a sports based club every week after school.</p> <p>After school clubs to continue to be provided by Vara Sports</p>

Purchase new equipment to broaden extra-curricular and Curriculum PE experiences for pupils.	New equipment is utilised within curriculum nd extra curricular club ensuring new units of work and clubs can be accessed.	£1858.74	Additional equipment purchased to enhance more inclusive PE offer with introduction of Boccia, New Age Kurling, table tennis, cup stacking and darts.	Implement with breakfast clubs and continue to seek pupil voice. Monitor extra curricular club rota to ensure equipment is accessible to all pupils.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide all pupil with opportunities and access to a wider variety of sport activities, festivals and competitions.	Enter at least 8 competitions/festivals across the school year to provide further opportunities to increase participation including festivals that allow less active to participate.	See KI2	<p>Autumn Term-</p> <p>KS2- 3 leadership training course with 6 children (sports ambassadors, dodgeball leader, mental health champions)</p> <p>KS2- 4 competitions attended (YR5/6 orienteering,YR3/4 Tag Rugby, YR6 Football, YR5/6 small schools Football)</p> <p>Spring Term</p> <p>KS2- 2 competitions attended (YR4 Football, YR 3/4 High 5 Netball)</p> <p>KS1 - 1 children had six week dance course. 16 attended dance festival outside of school.</p>	Continue to increase the number of sports events for KS2.

Signed off by	
Head Teacher:	Louise Roberts

Date:	July 2022
Subject Leader:	Lindsey Trafford-Haigh
Date:	July 2022
Governor:	Jordan Crowther
Date:	July 2022